Creighton University Graduate School

Hooding Ceremony

Friday, May 11, 2018 | 6:30 p.m.
Kiewit Fitness Center
Vision Statement

Creighton University will leverage its unique strengths as a small, yet comprehensive university to be a leader in graduate education by offering innovative programs that foster academic excellence and scholarly research; developing graduates with an ethical foundation who will serve society; and promoting Creighton’s mission as a Jesuit, Catholic University.
Program

PROCESSIONAL
Tim J. Cook, PhD
Professor and Chair, Department of Education, Marshal

Amanda Guidero, PhD
Post Doctoral Fellow of Conflict Engagement, Marshal

WELCOME AND GREETINGS
Eileen Burke-Sullivan, STD
Vice Provost for Mission and Ministry

INVOCATION
Christopher Pineda
Master of Science in Negotiation and Conflict Resolution

DEAN’S REMARKS
Gail Jensen, PhD
Dean, Graduate School and College of Professional Studies
Vice Provost for Learning and Assessment

HOODING OF GRADUATE STUDENTS

GRADUATE SCHOOL AWARDS
2018 Outstanding Service Award
2018 Academic Achievement Award
2018 Outstanding Thesis/Dissertation Award
2018 Maurine Hamilton Award

BENEDICTION
Addison B. Jeppesen
Master of Science in Oral Biology

RECESSIONAL
Members of the Class of 2018

MASTER OF ARTS IN ENGLISH
Candidates hooded by Lydia Cooper, PhD, Assistant Professor of English, and Matthew Reznicek, PhD, Assistant Professor of English

Molly Hammond Engdahl
Olathe, Kansas

Claire Kathryn Martin
Leawood, Kansas

Chukwuma J. Mueme
Delta State, Nigeria
Thesis: The Reliable Author: James Baldwin’s Critique of Liberalism, Romanticism and Western Monologism

MASTER OF ARTS IN INTERNATIONAL RELATIONS

Jacob D. Fraher *
Crete, Virginia

Margaret Jean Pope *
Omaha, Nebraska
Thesis: The Impact of Decentralized Decision-Making on Parental Dissatisfaction in Primary to Secondary Schools

MASTER OF ARTS IN MEDICAL ANTHROPOLOGY
Candidates hooded by Laura Heinemann, PhD, Associate Professor of Anthropology, and Barbara Dilly, PhD, Associate Professor of Anthropology

Mason McCain
Wisner, Nebraska
Thesis: Perceptions of Trust and Care in the Patient-Provider Relationship: A Mixed-Methods Case Study of a Nurse Practitioner Clinic in Rural Nebraska

Jazmin Turner
Lincoln, Nebraska

Carleigh Anne VanDetta-Smith
Lake Zurich, Illinois

MASTER OF ARTS IN MINISTRY
Candidate hooded by Eileen Burke-Sullivan, STD, Associate Professor of Theology

Erica Reist
Dayton, Ohio

Brian Craig Shea *
Billings, Montana

MASTER OF ARTS IN THEOLOGY

Adam Francis Lomas §
Littleton, Colorado

Ivona Masic *
Omaha, Nebraska

MASTER OF EDUCATION IN SECONDARY TEACHING
Candidates hooded by Thomas Simonds, SJ, Associate Professor of Education, and Colleen Chiacchere, Director, Magis Catholic Teacher Corps

Danielle Boelter §
Omaha, Nebraska

Allison K. Domon §
Omaha, Nebraska

Adam Francis Lomas § *
Littleton, Colorado

Elizabeth K McLaren
Centennial, Colorado

Anne C. O’Neill §
West Islip, New York

Christopher Allan Smith
Parker, Colorado
Katharine Margaret Taylor  
Houston, Texas

Isabel Utschig  
Wauwatosa, Wisconsin

Anna Marie Weirick  
Amarillo, Texas

Drew Wilson  
Eldridge, Iowa

**MASTER OF FINE ARTS**  
Candidates hooded by Trey Moody, PhD, Resident Assistant Professor of English

Matthew Lee Caldwell §  
Shelbina, Missouri  
Thesis: The Escape

Alexandra R. Kafka  
Gregory, South Dakota  
Thesis: Between Two Trees: A Collection of Short Stories

Tania Helene Lewandowski  
Papillion, Nebraska  
Thesis: Cellular Memory

Rebecca Lynn Lopez Indrika  
Plattsmouth, Nebraska  
Thesis: In The Moment

Katie Lee Robinson §  
Logan, Utah  
Thesis: Antonio Canova: A Historical Fiction Novel

Meghan Anne Townley  
Omaha, Nebraska

Matthew Drew Williams  
Altamonte Springs, Florida  
Thesis: Anathema

**MASTER OF PUBLIC HEALTH**  
Candidates hooded by Tanya Benedict, PhD, Professor of Public Health and Program Director, and LaShaune Johnson, PhD, Assistant Professor of Public Health

Amy Beth Akins ^  
Lenoir City, Tennessee

Jennifer Jo Barr ^  
Amherst, New York

Sheila Brown  
Westminster, Colorado

Andrew Deeb  
San Diego, California

April Jeri Dixon §  
Omaha, Nebraska

David Frank Foss ^  
Sioux Falls, South Dakota

Christopher Wayne Langenberg  
Hastings, Nebraska

Rachel Masciarelli ^  
Stevensville, Maryland

Kathleen Murphy  
Tampa, Florida

Lindsay A. Spencer °  
Sioux Falls, South Dakota

Mitrianna Sinlawan Streckfuss ^  
Milwaukee, Wisconsin

Lachell D. Wardell °  
Chicago, Illinois

Kali Allison Williams ^  
Spokane, Washington

Kathleen Anne Baduya Yu ^  
Mount Vernon, Illinois
CLASS OF 2018 CONTINUED

MASTER OF SCIENCE IN EDUCATIONAL LEADERSHIP
Candidates hooded by Ann Mausbach, PhD, Assistant Professor of Education and Program Director, and Ron Fussell, EdD, Assistant Professor of Education

Madeline Rae Amenta  
Omaha, Nebraska

Alex Keith Bass  
Raleigh, North Carolina

Amy Becker  
Omaha, Nebraska

Ryan Neil Berg  
Storm Lake, Iowa

Callie Blake  
Cedar Rapids, Iowa

Jennifer R. Christen  
Omaha, Nebraska

Monica Maria de la Cerda  
Dallas, Texas

Andrew Charles Eggert  
Washington, Missouri

Christofer Fason  
Wrightsville, Georgia

Alek Gaard  
Diboll, Texas

Kristine Elizabeth Galemmo  
Greenville, South Carolina

Kyle Frederick Golden  
North Liberty, Iowa

Leticia M. Gomez  
Albuquerque, New Mexico

Laura Gregoski  
Upland, Nebraska

Dustin Allen Hahn  
Aurora, Nebraska

Katherine Marschall Hibbs  
Brooklyn Park, Minnesota

Amy M. Hornberg  
Council Bluffs, Iowa

Kristie Lynn Hough  
Algona, Iowa

Meghan Jones  
Dallas, Texas

Kristel Nicole Kautzky  
Ankeny, Iowa

Ryan Christopher Lampe  
Omaha, Nebraska

Maureen Grady Lewis  
Augusta, Georgia

Lisa Maureen Linquist  
Omaha, Nebraska

Amanda Jo Marcuccio  
Omaha, Nebraska

Rachel Marinari  
Memphis, Tennessee

Melissa Ann McDermott  
Omaha, Nebraska

Lori Lyn McIntyre  
Fremont, Nebraska

Kendra Elizabeth Nelson  
Le Mars, Iowa

Mehgan Nolan  
Omaha, Nebraska

Jacqueline Marie Osterhout  
Gastonia, North Carolina

Simon Okwudiri Osuchukwu  
Mesa, Arizona

Angela C. Palmer  
Omaha, Nebraska

Julie Marie Perrault  
Omaha, Nebraska

Diane Elizabeth Price  
Burleson, Texas

Anne Patrice Riggs  
Kansas City, Missouri
Peter J. Rodgers  
Nashville, Tennessee

Jessica Jo Rosenberg  
Council Bluffs, Iowa

Robert Ruginis Jr.  
Bristol, Rhode Island

Angela Marie Rusher  
Columbus, Nebraska

Patrick Ryan  
Council Bluffs, Iowa

Renee Saunders  
Omaha, Nebraska

Nicki Scalise  
Omaha, Nebraska

Sonya M. Schroeder  
Hartington, Nebraska

Jeanne Sibbernsen Stover  
Omaha, Nebraska

Kate Swanson  
Storm Lake, Iowa

Jennifer L. Urlaub  
Council Bluffs, Iowa

Paulette Knapp Williams  
Warner Robins, Georgia

Lisa M. Yellow Horse  
Oglala, South Dakota

Justin Zabawa  
Omaha, Nebraska

Angela Rose Zimmerman  
Omaha, Nebraska

Firas Mohamad Al Dakak  
Mississauga, Ontario, Canada

Jessica Jo Rosenberg  
Council Bluffs, Iowa

Robert Ruginis Jr.  
Bristol, Rhode Island

Angela Marie Rusher  
Columbus, Nebraska

Patrick Ryan  
Council Bluffs, Iowa

Renee Saunders  
Omaha, Nebraska

Nicki Scalise  
Omaha, Nebraska

Sonya M. Schroeder  
Hartington, Nebraska

Jeanne Sibbernsen Stover  
Omaha, Nebraska

Kate Swanson  
Storm Lake, Iowa

Jennifer L. Urlaub  
Council Bluffs, Iowa

Paulette Knapp Williams  
Warner Robins, Georgia

Lisa M. Yellow Horse  
Oglala, South Dakota

Justin Zabawa  
Omaha, Nebraska

Angela Rose Zimmerman  
Omaha, Nebraska

MASTER OF SCIENCE IN GOVERNMENT AND ORGANIZATIONAL LEADERSHIP
Candidates hooded by Michael Kelly, JD, Professor and Interim Dean, School of Law

Brandon Nathaniel Baratta  
Omaha, Nebraska

Timothy Brandner  
Bartlett, Illinois

Michael Anthony Caballero  
Coral Gables, Florida

Alexander G. Cárdenas Cruz  
Bayamon, Puerto Rico

Charlene Alison Cruz  
Panama City, Florida

Ben Franklin Dixon V  
Washington, District of Columbia

Ashley Nicole Dowd  
Omaha, Nebraska

Amber Leigh Foley  
Robins, Iowa

John Nicholas Kolessides  
Great Falls, Virginia

Ryan William McFall  
Springfield, Missouri

Andrew Richard Moats  
Des Moines, Iowa

Cullan Justin Nechkash  
Elkhorn, Nebraska

Marcos Alberto Peña  
Denver, Colorado

Firas Mohamad Al Dakak  
Mississauga, Ontario, Canada

MASTER OF SCIENCE IN EMERGENCY MEDICAL SERVICES
Candidate hooded by Mike Miller, EdD, Assistant Professor and Director, EMS Education
CLASS OF 2018 CONTINUED

MASTER OF SCIENCE IN GOVERNMENT AND ORGANIZATIONAL LEADERSHIP, AND NEGOTIATION AND CONFLICT RESOLUTION
Candidate hooded by Michael Kelly, J.D., Professor and Interim Dean, School of Law, and Kathy Gonzales, Ph.D., Assistant Professor of Conflict Resolution
Addison James Hosner
Fort Myers, Florida

MASTER OF SCIENCE IN HEALTH AND WELLNESS COACHING
Candidate hooded by Tom Lenz, PharmD, Professor of Interdisciplinary Studies and Program Director, and Vicki Bautista, Ed.D, Candidate, Resident Assistant Professor, Interdisciplinary Studies
Tara L. Boyer $
Omaha, Nebraska
Roberto Clerveaux $
Haiti
Phylicia Fauntleroy ^
Hinesville, Georgia
Daisy Granillo
Greeley, Colorado
Stacie Hancock
North Salt Lake, Utah
Katie Kimmich
Cedar Rapids, Iowa
Sarah Michele Kornblum
Omaha, Nebraska
Alexandra Anne Taylor
Sioux Falls, South Dakota
Winetta Wilson
San Antonio, Texas
Lauren Winn-Dallmer
Denver, Colorado

MASTER OF SCIENCE IN HEALTH CARE ETHICS
Candidates hooded by Sarah Lux, Ph.D., Program Director
William Richard Almon *
Sandy Spring, Georgia
Puxiao Cen
Casselberry, Florida
Alexandra Christine Donovan
Lindenhurst, New York
Alexander Meyer
Chicopee, Massachusetts
Awarded Posthumously
Jillian Rae Traskos †
Des Moines, Iowa

MASTER OF SCIENCE IN MEDICAL PHYSICS
Candidates hooded by Michael Nichols, Ph.D., Professor of Physics and Program Director
Laura Marie Aumen
Omaha, Nebraska
Thesis: Operator Exposure in Radiology: the CUMC to BMMC Transition
Kyle Harold Rodenhausen ^
Papillion, Nebraska
Thesis: Implementing an Optical Surface Monitoring System for Left Breast Radiation Therapy

MASTER OF SCIENCE IN ORGANIZATIONAL LEADERSHIP
Candidates hooded by Gretchen Oltman, J.D., Ph.D., Assistant Professor of Leadership and Program Director, and Tony Williams, Ph.D., Assistant Professor of Leadership
Zachery Hunter Barnes $
Flower Mound, Texas
Margaret Mary Convery Gill
Rochester, Minnesota
Meradith Lynn Ganow $
Hickman, Nebraska
Toby Hegner §
Berlin, Wisconsin

Timothy Charles MacAllister ^
Corcoran, California

Nancy J. Stava
Wahoo, Nebraska

Kathleen Elizabeth Turco §
Fort Calhoun, Nebraska

MASTER OF SCIENCE IN NEGOTIATION AND CONFLICT RESOLUTION
Candidates hooded by Palma Strand, JD, Professor of Law, and Kathy Gonzales, PhD, Assistant Professor of Conflict Resolution

Victoria Jorgette Acosta
San Diego, California

Stephen Asante *
Lisle, Illinois

Amanda M. Biesecker
Costa Mesa, California

Lizzy Curran §
Omaha, Nebraska

Pamela Esther Cornista Del Mundo °
Alhambra, California

Bobbi Derrien
Legal, Alberta, Canada

Tanner J. Duff ^
Dallas, Texas

Amy Jo Ellefson §
Omaha, Nebraska

Ashley Frutos
Omaha, Nebraska

Kashana Monique Granville °
Houston, Texas

Christine L. Jurgens §
Bellevue, Nebraska

Agnes Kaufman §
Toronto, Ontario, Canada

Jill Lyn Kirkpatrick
Kansas City, Missouri

Damon R. Leach ^
Ellsinore, Missouri

Sean Lenz ‡
Crofton, Maryland

Joseph Lord
Marysville, Kansas

Annie Elizabeth Mathews
Plattsmouth, Nebraska

Amanda Marie McHendry §
Omaha, Nebraska

Jessica Music
Omaha, Nebraska

Oluseyi Olowolafe §
East Lansing, Michigan

Samuel Olubunmi Oloyede
Bellevue, Nebraska

Priya Partridge ^
Brooklyn, New York

Christopher Pineda
American Fork, Utah

Julie Christine Raymond ^
Omaha, Nebraska

Sydney Erica Richards ^
Denver, Colorado

Aldo Pasquale Sabino *
Fort Mill, South Carolina

Christian Esaud Santiago ^
Duluth, Georgia

Alesia Nicole Shope §
Scottsbluff, Nebraska

Mark Alan Stursma
Omaha, Nebraska

Kathleen Lynn Vazquez
Omaha, Nebraska

Gabrielle A. Weber °
Billings, Montana
CLASS OF 2018 CONTINUED

MASTER OF SCIENCE IN ORAL BIOLOGY
Candidates hooded by Stephen Gross, PhD, Professor of Chemistry

Chad Clark
Omaha, Nebraska
Thesis: Mechanical Properties of Zinc Containing Orthodontic Cements

Kevin James Coats
Longmont, Colorado
Thesis: Impact of Conscientiousness and Satisfaction on Attitudes Towards Cheating in Dental School

Grady O’Connell Gores
Rochester, Minnesota
Thesis: Methods for Zinc Ion Release from Orthodontic Cement Pastes

Addison B. Jeppesen
Omaha, Nebraska
Thesis: Porphyromonas Gingivalis: A Methodology for Culturing, Extracting, and Identifying Fimbriated Strains

MASTER OF SCIENCE IN PHARMACEUTICAL SCIENCES
Candidates hooded by Jeffrey North, PhD, Assistant Professor of Pharmacy Sciences, Kim Galt, PhD, Professor of Pharmacy Sciences, and Mark Siracuse, PhD, Professor and Vice Chair, Department of Pharmacy Sciences

Tasneem Abbas Arsiwala ©
Mumbai, India
Thesis: Development and Characterization of Two Liposomal Therapies for the Delivery of Temozolomide, Elacridar and RG7388 for Glioblastoma Multiforme

Juan Antonio Castro
Salinas, California
Thesis: Considerations Decision Makers Use to Decide Pharmacologic Treatments for Patients Infected with the Hepatitis C Virus (HCV) in State Prisons

Suyash Sanjay Deodhar
Nashik, Maharashtra, India
Thesis: Development and in-vitro Evaluation of Long-Circulating Liposomes for Passive Targeted Delivery of Gemcitabine and Irinotecan to Pancreatic Ductal Adenocarcinoma

Pooja Hegde
Mumbai, India
Thesis: Design, Synthesis and Evaluation of Novel Antimycobacterial Agents Acting on the MmpL3 Transporter Protein

Segewkal Hawaze Heruye
Addis Ababa, Ethiopia
Thesis: Regulation of Cataractogenesis in Cultured Bovine Lenses by Hydrogen Sulfide Donors

Rachna Nayak Ș
Mumbai, India
Thesis: A Novel Reactive Oxygen Species Triggered Delivery System of Memantine and Celecoxib for the Treatment of Diabetic Retinopathy

Shweta Rajiv Shah
Mumbai, India

Prajakta Hemant Waghmare
Mumbai, India
Thesis: Addressing Awareness, Attitudes and Behaviors of Students Towards Influenza Vaccination
MASTER OF SCIENCE IN PHYSICS
Candidates hooded by Mike Nichols, PhD, Professor of Physics and Program Director

Olayinka Atanda Akinyemi
Otun, Ayegbaju, Nigeria

Bong Han Lee
Guatemala City, Guatemala
Thesis: Opto-electronic Modulation of Quantum Dots by Cells and Bio-active Molecules

MASTER OF SCIENCE IN SCHOOL COUNSELING AND PREVENTIVE MENTAL HEALTH
Candidates hooded by Charles T. Dickel, EdD, Professor of Education and Program Director, Debra Ponec, EdD, Associate Professor of Education, and Jeffery Smith, PhD, Associate Professor of Education

Jessica Athen *
Sidney, Iowa

Jessica Mae Bennett *
Denver, Colorado

Brittany Ann Boyle
Creighton, Nebraska

Ana Karen Castañeda Bautista
Crete, Nebraska

Bryce Crandall
Ralston, Nebraska

Laura Theresa Dickey *
Bedford, New Hampshire

Bridget Fairchild
Chanute, Kansas

Amy Feldhacker
Omaha, Nebraska

Pamela J. Galles
Council Bluffs, Iowa

Valerie Hallagan
Council Bluffs, Iowa

Lauren Hayes
Omaha, Nebraska

Hayden Jerome Hoffmann
Appleton, Wisconsin

Ashleigh Erinn Maassen
Avoca, Iowa

Natalie Madsen
Council Bluffs, Iowa

Tallen Michael Mahaffey
Plainfield, Illinois

DeAndra Mahrt
Kingsley, Iowa

Sarah Meyer *
Coggon, Iowa

Josephine Moody
Columbus, Nebraska

Rebecca Diana Piriano *
Irving, Texas

Rosalie M. Pope
Council Bluffs, Iowa

Sonia Rittscher
Elgin, Nebraska

Kendra Shrader
Ewing, Nebraska

Brooke Lynn Simmons
Gordon, Nebraska

Mandi Jo Smith
Independence, Iowa

Jeanette Lashare Spees
Omaha, Nebraska

Minnie Weller
Kearney, Nebraska

Kristin Westbrook
Omaha, Nebraska

Gretchen A. Wheeler
Cedar Falls, Iowa
CLASS OF 2018 CONTINUED

DOCTOR OF EDUCATION IN INTERDISCIPLINARY LEADERSHIP

Candidates hooded by James Martin, PhD, Assistant Professor of Interdisciplinary Studies and Assistant Director, and Leah Georges, PhD, Assistant Professor of Interdisciplinary Studies

Adedayo Sean Akande °
Chicago, Illinois
Dissertation: Preparing Healthcare Leaders of Tomorrow: A Qualitative Study Exploring the Leadership Experiences and Traits of Physicians in the United States

Juan M. Alexander Sr. *
Chesapeake, Virginia
Dissertation: Key Factors that Influence First-Generation College Students

Kedric Quinell Bacy
Oklahoma City, Oklahoma
Dissertation: Transforming the White Racial Frame: Mixed-Methods Analysis of a Film Intervention with Midwestern College Students

Vicki Bautista
Omaha, Nebraska
Dissertation: University Department Chairs Experience of Their Role In Promoting Faculty Well-Being: Interpretative Phenomenological Analysis

Barbara M. Clark
Hacienda Heights, California
Dissertation: Social Capital and Women’s Leadership: A Qualitative Study to Inform K-8 Curriculum

Anthony C. Cobbs §
San Antonio, Texas
Dissertation: Equipping Church Planners for Effective Leadership

Timothy J. Collins
Encinitas, California
Dissertation: Leadership in Hospital Mergers: Culture, Change and Outcomes

Louis Reade Cruz §
San Diego, California
Dissertation: Determining how Work Process Influences Organizational Results using the Malcolm Baldrige Excellence Framework

Lt. Col. Kenny Dailey
El Paso, Texas
Dissertation: Interpersonal Cross-Cultural Communication Competence in the US Military

Eric Edward Elston
Annapolis, Maryland
Dissertation: The Effect of a Mentoring Intervention Program on Achievement, Attendance, Behavior and Matriculation of At-Risk High School Students

Julie Marie Fogerson §
Boise, Idaho
Dissertation: Female Communication and the Professional Advancement Experience

Peter J. Gabriel *
Uniontown, Pennsylvania
Dissertation: Employees’ Perceptions of Female Affinity Groups

Shayne Matthew Horan
Hastings, Michigan
Dissertation: Examining Assessment and Instructional Practices to Empower Teachers and Students: An Appreciative Inquiry Approach

Tanishia La Rae Jacobs *
Bellevue, Nebraska
Dissertation: Kindergarten Teachers’ Perceptions and Beliefs of School Readiness in Kindergarten Children

Thomas T.J. Jumper
Ankeny, Iowa
Dissertation: Competency-Based Education Implementation and Leadership: A Case Study
Eileen J. King
Puyallup, Washington
Dissertation: The Lived Experiences of Regional Family Tri-Leads Participating in Family, Youth, and System Partner Round Tables in Washington State

Henry Shing Leung
Bellevue, Washington
Dissertation: Examining the U.S. Army Learning Model: A Case Study

Marsha Currin McGriff
Indianapolis, Indiana
Dissertation: Race and Gender Intersectionality: A Phenomenological Study of the Experiences of Black Women in American Politics

Anthony Wayne Montgomery
Kaysville, Utah
Dissertation: Scrum Framework Effects on Software Team Cohesion, Collaboration and Motivation

Neena Nizar
Elkhorn, Nebraska
Dissertation: Accommodating Students with Disabilities: A Case Study of Faculty Attitudes and Behaviors at a Community College

Summer O’Neal
Culver City, California
Dissertation: Women Leaders in Higher Education: Overcoming Barriers Through Transformational Leadership

Ashley Lincoln Pavletich
Bakersfield, California
Dissertation: The Relationship Between Servant Leadership and Organizational Commitment: A Mixed Methods Study

Kyle James Pursel
Barboursville, Virginia
Dissertation: Secondary Teacher Motivations

Brett Alan Scott
Columbus, Ohio
Dissertation: Factors of Giving to a Midwestern University

Laura Margariette Smith
Algonquin, Illinois
Dissertation: Improving Employee Engagement during Organizational Change through a Focus on Leadership Characteristics

Cornelia Vremes
Omaha, Nebraska
Dissertation: A Tale of Two Leaders: Dyad Leadership Model in Healthcare Organizations

Katherine S. Wadas-Thalken
Fort Collins, Colorado
Dissertation: A Mixed-Methods Study to Identify Common Practices and Decision-Making Factors Pharmacy Faculty Use in Supporting and Accommodating Pregnant and Postpartum Students

Larina Michelle Warnock
Roseburg, Oregon
Dissertation: Legislating Morality: Legislated Codes of Ethics and Sanctions Related to Teacher Misconduct

DOCTOR OF PHILOSOPHY IN CLINICAL AND TRANSLATIONAL SCIENCE
Candidates hooded by Devendra K. Agrawal, Professor and Senior Associate Dean, Center for Clinical and Translational Science

Joseph Michael Abdo II
Minneapolis, Minnesota
Dissertation: Discovery of Novel Markers in Barrett’s-related Esophageal Adenocarcinoma

Sannette C. Hall
Moneague, St. Ann, Jamaica
Dissertation: TREM-2 and Dendritic Cells in the Pathogenesis of Allergic Asthma
DOCTOR OF PHILOSOPHY IN MEDICAL MICROBIOLOGY AND IMMUNOLOGY
Candidate hooded by Patrick Swanson, PhD, Associate Professor of Medical Microbiology and Immunology and Program Director, and Jason Bartz, PhD, Associate Professor of Medical Microbiology and Immunology

Thomas Everett Eckland
Phoenix, Arizona
Dissertation: The Role of PrPC and Strain Conversion Efficiency in Prion Strain Interference

DOCTOR OF PHILOSOPHY IN PHARMACOLOGY
Candidates hooded by Tim Simeone, PhD, Professor of Pharmacology and Program Director

Dina Zeid Akasheh
Amman, Jordan
Dissertation: Activation of Voltage-Gated Sodium Channels and N-Methyl-D-Aspartate Receptors Affects Calcium Influx and Neuronal Structural Plasticity in Murine Hippocampal Neurons

Cameron Kieffer
Liberty, Missouri
Dissertation: Functional Identification and Modeling of Nerves in Airways

SYMBOL KEY
* Degree conferred December 2017
† Candidate is a dual degree recipient
% Candidate also receiving a certificate
^ in absentia
‡ Candidate is a dual degree recipient
§ Candidate for degree December 2018
° Candidate for degree August 2018
† Degree conferred August 2017
Graduate School Awards

The Outstanding Service Award is presented to the student who demonstrates exceptional leadership ability and personal commitment to community service, including service to graduate students, Creighton University, or the local community.

2018 Recipient: Vicki Bautista (EdD in Interdisciplinary Leadership)

The Academic Achievement Award is presented to the student who demonstrates exceptional academic excellence, intellectual rigor and scholarship in his or her graduate studies and/or research.

2018 Recipient: Joe Abdo, II (PhD in Clinical and Translational Science)

The Outstanding Thesis/Dissertation Award is presented to the student whose thesis or dissertation merits recognition for excellence in scholarship, research, and writing.

2018 Recipient: Sannette Hall (PhD in Clinical and Translational Science)

The Maurine Hamilton Award is presented to the outstanding female graduate student and recognizes the student’s outstanding academic record and leadership potential.

2018 Recipient: Sannette Hall (PhD in Clinical and Translational Science)

Alumni Association

On behalf of the Creighton Alumni Association, we congratulate you on your significant achievement and welcome you to the beginning of a lifelong relationship with Creighton University. With your degree, you commence a new connection with Creighton, joining a worldwide community of Creighton alumni as an official member of the Alumni Association. Through the association, you gain access to networking and mentoring opportunities, event invitations, and much more. Additional information is available at alumni.creighton.edu. For those that wish to extend their Creighton experience to the next generation of Creighton students, please do so through a gift of any size at creighton.edu/giving.
The robes, hats and hoods worn by faculty members and graduates as they march into the commencement hall, and even the different colors you see on them, have historical origins and significance. During the Middle Ages, scholars at the earliest English and European universities wore wool or fur garments to stay warm in the drafty, stone buildings that were poorly heated. Most of the scholars were also monks or priests, and as such had the hair shaved from the crowns of their heads in the distinctive clerical tonsure. Most wore cloaks that included a hood that could be pulled up to keep their heads warm. The academic gowns and hoods were adapted from both secular and clerical garments of the time, and the hood was chosen by the early scholars to indicate by color, trim or binding the degree held by the wearer.

The style of academic dress most frequently worn in the United States dates back to colonial times, although it was not formally adopted until near the end of the 19th century, when it was chosen as appropriate attire by the Intercollegiate Commission during a meeting in New York. It has remained the general standard in America since, although some variations occur at individual institutions. In the United States, black is the traditional color for academic gowns, although some institutions allow holders of doctoral degrees to wear robes in the university’s colors.

The sleeves of the robes vary, depending on the degree held by the wearer. The bachelor’s robe has long, pointed sleeves. The master’s robe has sleeves that are oblong and closed at the ends, with slits through which the arms may be extended. The doctoral robe has a full sleeve with a velvet facing on the front and at the neck, and three velvet bars on each sleeve. The velvet may be black or of a color that symbolizes the degree held by the wearer.

The head covering most commonly used in the United States is the square, tasseled “mortarboard.” Some American universities, however, use berets, and in other countries a variety of styles of head coverings is worn with academic regalia. The tassel is usually black and is worn over the left front quarter of the mortarboard. Holders of doctoral degrees may wear gold tassels.

The hood is the most distinctive feature of American academic dress, which through color and design may indicate the wear’s degree and the institution at which that degree was earned. Hoods are lined with the colors of the institution that awards the degree, and may be faced with the color designating the degree awarded. Hoods vary in length. The bachelor’s hood is about three feet long, the master’s slightly longer and the doctoral version is longer still and is decorated with broad color panels.
Candidates may have the hood ceremoniously placed upon them, as is done at some British universities, or a college/school may ‘self-hood’ en masse at the appropriate time during the ceremony as has been the practice at Fordham University in the United States. Additionally, the code allows for the wearing of the hood into the commencement ceremony as part of the academic procession, but only if neither of the two procedures above are being employed.

The code also states: “It is quite appropriate for the bachelor’s gown to be worn without a hood.” Many institutions, particularly larger ones, have therefore dispensed with the bachelor’s hood at commencement ceremonies altogether, though a graduate is still entitled to wear one once the degree is conferred. Honorary and/or earned doctoral degrees are very often conferred by the highest academic officer of an institution bestowing the appropriate hood at the podium, regardless of the procedure being followed for other candidates at the ceremony.

Only one hood may be worn at any given time. Trim colors may not be combined or displayed together in any way to attempt to indicate more than one academic field. The regalia indicating the highest degree attained is usually worn, though the code seems to allow for a graduate to revert for some occasion to the entire academic costume (e.g., robe style, trim width, hood length, etc.) of a lesser degree earned. Those who hold multiple degrees of the same level (i.e., more than one master’s or doctorate degree) may wear at any given time the regalia, in its entirety, of any one degree earned. The code does not allow for ‘mixing-and-matching.’ The regalia prescribed by an academic institution and the degree actually awarded by that institution to the wearer (as indicated by trim color, hood length, robe style, etc.) must be consistent. The one exception is for officers of the academic institution who, while wearing a doctoral gown of the university being served, may display one hood from any degree earned from any institution.