Commitment to Justice in Jesuit Higher Education

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“I cannot think of a single reader, experienced or inexperienced in the area of social justice, who will not be greatly enriched by reading Bergman’s reflections and following his instructions in this book.”

Michael G. Lawler
Professor Emeritus of Catholic Theology
Creighton University

The canon for Catholic social teaching spreads to six hundred pages, yet fewer than two pages are devoted to Catholic social learning or pedagogy. In this long-needed book, Roger Bergman begins to correct that gross imbalance. He asks: How do we educate (“lead out”) the faith that does justice? How is commitment to social justice provoked and sustained over a lifetime? To address these questions, Bergman weaves what he has learned from thirty years as a faith-that-does-justice educator with the best of current scholarship and historical authorities. He reflects on personal experience; the experience of Church leaders, lay activists, and university students; and the few words the tradition itself has to say about a pedagogy for justice.

“Must reading for all seeking new insight into how higher education—especially Catholic higher education—can help shape men and women who will seek to heal our world.”

David Hollenbach, S.J.
University Chair in Human Rights & International Justice
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