From the University Librarian

Allow me to introduce myself. I’m Jim Bothmer, University Librarian. I have been at Creighton since 1991, when I was hired as Director of the Health Sciences Library. I was appointed University Librarian by the Provost in November, 2013 and charged with oversight of the Reinert-Alumni and Health Sciences Libraries. After Michael LaCroix retired last fall, the job of directing both Libraries was entrusted to me.

Tremendous change is upon us. The staff of the Reinert-Alumni Library is up to the challenge of meeting those changes. As you’ll read in the following pages, we have not been complacent but are indeed moving forward at a rapid rate. Some specific changes have already taken place.

The librarians and I have begun “listening tours” to all departments across campus. These sessions are an attempt to learn what faculty value most about the Libraries, and what improvements they suggest. Watch for an invitation to participate.

A team of faculty and staff meet regularly to discuss renovations. The Reinert-Alumni Library is a venerable old building with a rich history, but it is in need of a major facelift. Original plans called for a multimillion dollar makeover to turn the facility into a learning commons. It would be the heart and soul of the university and a place of destination. Because of the cost, however, plans have been scaled back to a phased-in approach. Phase one will include significant attention to deferred maintenance, and new user space will be created on the upper level by moving the bound journals off site and relocating books to the lower level.

Other changes involve staff. Technical services functions between the Libraries have been merged for greater efficiency. Two staff at the Health Sciences Library now report to Rick Kerns, Head of Technical Services at the Reinert-Alumni Library, although they will not relocate. In addition, University Archivist David Crawford has been tasked with responsibility for rare books and special collections. Mr. Crawford will bring his extensive skills to address these two areas, which have been somewhat neglected.

As we embark on a new journey together, consider this question: How can libraries support 21st century learners? Our jobs are shifting from doing what we’ve always done very well to always looking out for new opportunities to advance teaching, learning, service, and research. Collectively the library staff faces the future with confidence and determination. We need to be broad-minded and implement new, bold ideas. We believe we are information authorities and the intellectual soul of the University. Join us on this journey.
**Ex Libris Library System Chosen**

The three Creighton Libraries have completed the RFP process and have selected an application to replace the current catalog (CLIC) and discovery tool (Summon). Implementation of industry leader Alma/Primo from Ex Libris will begin in 2016. Creighton University students, faculty, and staff will benefit from a top-of-the-line search experience, as well as faster and more stable access to electronic resources. In total, five current library applications and two services will be replaced by Alma/Primo, supporting campus strategic goals for cost savings and streamlined workflows.

*By Becky Wymer*

---

**Shared LibGuides Upgrade Brings Savings and New Features**

All of the words at left make many people tremble with trepidation and yet they are all imbued with a sense of possibility. Over the last year, Creighton’s three libraries have collaborated to consolidate our library guides platforms from three separate instances into one subscription, while at the same time upgrading the platform to a new version. This has saved the University money and provided our patrons with new features based on state-of-the-art technologies.

As with any change, there were some unexpected challenges. Librarians as a species live (and love) to learn new things and LibGuides V2 (Version 2) is definitely new. HTML5, CSS3, and Bootstrap 3.2 are all utilized with the platform and we are still learning how these components work together. One drawback is that the public side of LibGuides V2 is not SSL compliant, meaning it is not secure when hosted with a custom domain name. Therefore, integration with Blueline is not as tight as we would wish. However, the pros still seem to outweigh the cons.

Springshare’s LibGuides is a content management system “created by librarians for librarians” to make library content more easily available, conveniently curated, and more compliant with accessibility standards. The new V2 platform is built on a responsive design framework that allows better mobile device access, faster display, and dynamic content types like rotating book carousels, image galleries, and tabbed boxes, which are especially handy for building search widgets.

Beyond the technical and design advantages, the Libraries’ collaboration has resulted in a single A-Z list of databases and a more standardized interface. This closer working relationship among the three Libraries promises to deliver a better understanding of the diverse needs of our patrons and better support for interdisciplinary programs.

*By Chris Carmichael*
**New Digital Design Center Opens in the Library**

The Reinert-Alumni Library now offers 3D printing to faculty, staff, and students! Thanks to a generous donation of equipment from the Physics Department and the award of technology fee funds, we have a Digital Design Center that features 3D printing and scanning.

We have two Stratasys Dimension printers which use ABS plastic filament. Many patterns are freely available online. You can also create or modify a design with 3D modeling software such as SolidWorks, Blender, SketchUp, Openscad, or Autodesk 3ds Max. SolidWorks software is ready to use on high-end laptops available for checkout.

So far we have printed pieces used to build other things, replacement parts, newly designed items, things you can’t buy or that are more expensive to buy, and a few novelty and fun items. Work continues on getting 3D scanning up and running soon.

We hope you or others in your department will be able to use this new shared technology.

*By Deb Sturges*

---

**3D Printing Services**

**Cost**
$5 for up to three cubic inches of model material used. An additional $4 for each cubic inch over the first three. We can estimate the cost before printing and bill your Fund ID and Org Number.

**Size / Color**
Objects up to 10x10x12 inches can be printed. We currently have only ivory-colored plastic.

**Turnaround Time**
It can take a few minutes to several hours to print a 3D object. Please allow at least two business days to print your job.

**How to Submit**
Your file should be in .STL format. Send the file to: ralcirc@creighton.edu. If you have density or size requirements, please include that in the email.

**Questions?**
Contact Deb Sturges at dsturges@creighton.edu or 402.280.4756.
Library Supports Information Literacy in the New Core

The Magis Core Curriculum adopted last fall addresses information literacy as a foundational objective: “Students will develop the basic skills of information literacy, including searching for information, critically evaluating information from sources, and appropriately using and citing information” (2.I.1).

This objective is focused in two components of the new core, namely Critical Issues in Human Inquiry (CIHI) and Oral Communication, a co-requisite lab taught online for one credit. The Reinert-Alumni Librarians play a role in both of these components.

LEO Tutorial

In the Oral Communication lab, COM 101, the Library provides undergraduates with an interactive tutorial called the Library Encounter Online (LEO). LEO introduces fundamental information literacy concepts and techniques. Students learn about the nature of different information sources, the scholarly communication process, and techniques for finding, evaluating, and attributing appropriate sources. The Communication Studies faculty have embraced LEO as part of their lab by assigning it during the first few weeks of the semester.

Active Learning in the Classroom

With LEO as an introduction, students put information literacy into practice in their CIHI courses. The librarians provide instructional support in the majority of CIHI courses as well. As guest presenters, we offer a library session that reinforces key research skills through a mix of live demonstration, short videos, class discussion, small group activities, and individual, hands-on exercises.

Library sessions are customized for each CIHI faculty member. The librarians highlight key information literacy skills using tools and topics specific to the unique content and assignments of the course. These skills include keyword formulation, database selection, scholarly versus popular sources, critical evaluation of information, and appropriate citation.

Assessment Measures

The information literacy objective in the Magis Core provides new avenues for direct assessment. As of this spring, the LEO tutorial is graded in every section of COM 101. The librarians also collect learning artifacts from CIHI library sessions, to gauge whether students have understood the material. In addition, the librarians have begun collecting and developing rubrics to assess information literacy aspects of summative assignments to share with the CIHI faculty.

The librarians are committed to supporting the information literacy learning objective in the Magis Core. We look forward to working with faculty to identify, implement and improve ways to teach and assess this vital part of the undergraduate curriculum.

By Chris Carmichael, Will Dooling, and Mary Nash
New and Forthcoming Library Acquisitions

Arts & Humanities Citation Index
Bibliographic and citation information for journal articles in the arts and humanities (1994-present).

Center for Higher Education Information Officer Studies (CHECS)
CIO reports provided through a site license brokered by the Libraries (forthcoming).

Journal of Visualized Experiments (JoVE)

JSTOR Arts & Sciences XIII
Newest collection from JSTOR adds global journals in language and literature, art and art history, philosophy, and religion.

NYTimes.com
Full access to the national and international New York Times (1851-present), with videos and features (forthcoming).

Omaha World-Herald Historical Archives
Digital archive (1885-1983), available to cardholders of the Omaha Public Library.

Philosopher's Index with Full Text
This EBSCO version replaces ProQuest and comes with over 200 full-text titles (forthcoming).

2014 Professional Development Notes

Jim Bothmer, University Librarian, served as President of the Association of Health Sciences Libraries and as a member of the Joint Legislative Task Force that lobbied Congress in Washington, DC. Jim also attended the Midcontinental Chapter of the Medical Library Association in Denver. In addition, Jim attended the Library Assessment Conference in Seattle this year.

Rick Kerns, Head of Technical Services, attended the Library Assessment Conference in Seattle, as well as the Electronic Resources and Libraries Conference in Austin. Rick also attended the Nebraska Library Association (NLA) Technical Services/Intellectual Freedom Round Tables joint Spring Meeting in Seward, Nebraska.

Mary Nash, Head of Reference, attended the Library Assessment Conference in Seattle, the NLA/NSLA Conference in South Sioux City, Nebraska, and the NLA College & University Section Spring Meeting held in Omaha.

Mike Poma, Reference and Collection Management Librarian, attended the American Library Association (ALA) Midwinter Meeting in Chicago.

Becky Wymer, Systems Librarian, completed her term as past chair of the NLA Information Technology & Access Round Table, and continues as webmaster of the NLA College & University Section. She also co-presented “Motivate, Innovate, and Integrate Through Project and Change Management” at the NLA/NSLA Conference in South Sioux City, Nebraska. In addition, Becky attended several regional conferences, including the Electronic Resources and Libraries Conference in Austin.
Staff Transitions

William Dooling has joined the Reinert-Alumni Library staff as Reference and Instructional Services Librarian. Will holds an M.A. in Library and Information Studies from the University of Wisconsin-Madison, and a B.A. in both History and Mass Communication from St. Louis University. In addition to recent library experience at UNL, Will has also taught for a private high school tutoring program in Taiwan and worked as a reporter for Madison’s Center for Media and Democracy. Will replaces Maoria Kirker, who accepted a position at George Mason University last fall. Please join us in wishing Maoria a bright future, and in welcoming Will to Creighton.

By Mary Nash

Nebraska Library Association Honors Susan Aizenberg

Susan Aizenberg, M.F.A., Professor of Creative Writing and English, is the recipient of the Nebraska Library Association’s 2014 Mari Sandoz Award. The award recognizes “significant, enduring contribution to the Nebraska book world through writing” or related activity. Susan was honored by the NLA membership at their annual conference in October. On behalf of the Nebraska library community, congratulations to Susan.

By Mary Nash

Dates to Remember

March 19  John Calvert, Ph.D., Professor of History, “The Great War and the Making of the Modern Middle East,” 3-4 p.m., Skutt Student Center Room 105

April 12-18  National Library Week
April 14  Scott Jordan, Asian World Center, “Asia in World War I: The Forgotten Front that Made the Great War, a World War,” 4-5 p.m., Union Pacific Room (L10)
May 5  Relax with therapy dogs during final exams