CREIGHTON MEMORIAL SAINT JOSEPH’S HOSPITAL SCHOOL OF NURSING 1963 - 1966 OMAHA NEBRASKA
CREIGHTON MEMORIAL
ST. JOSEPH'S HOSPITAL
SCHOOL OF NURSING

Omaha, Nebraska

Administered by
THE POOR SISTERS OF SAINT FRANCIS SERAPH
OF THE PROVINCE OF SAINT JOSEPH

1963 - 1966

Accredited by
NEBRASKA STATE BOARD OF NURSING

and

THE NATIONAL LEAGUE FOR NURSING
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Calendar</td>
<td>3</td>
</tr>
<tr>
<td>Administrative and Instructional Staff</td>
<td></td>
</tr>
<tr>
<td>Officers of Administration</td>
<td>6</td>
</tr>
<tr>
<td>Advisory Council on Nursing</td>
<td>6</td>
</tr>
<tr>
<td>Faculty</td>
<td>7</td>
</tr>
<tr>
<td>Creighton University Instructional Staff</td>
<td>10</td>
</tr>
<tr>
<td>Faculty Organization Committees</td>
<td>11</td>
</tr>
<tr>
<td>School of Nursing</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>12</td>
</tr>
<tr>
<td>Philosophy</td>
<td>13</td>
</tr>
<tr>
<td>Objectives</td>
<td>14</td>
</tr>
<tr>
<td>Educational Standing</td>
<td>14</td>
</tr>
<tr>
<td>Educational Facilities</td>
<td>14</td>
</tr>
<tr>
<td>Library</td>
<td>15</td>
</tr>
<tr>
<td>Residence</td>
<td>15</td>
</tr>
<tr>
<td>Admission</td>
<td></td>
</tr>
<tr>
<td>Requirements</td>
<td>16</td>
</tr>
<tr>
<td>Procedure for Application</td>
<td>17</td>
</tr>
<tr>
<td>Financial Administration</td>
<td></td>
</tr>
<tr>
<td>Tuition and Fees</td>
<td>18</td>
</tr>
<tr>
<td>Withdrawal</td>
<td>19</td>
</tr>
<tr>
<td>Student Financial Aid</td>
<td>20</td>
</tr>
<tr>
<td>Academic Administration Policies</td>
<td></td>
</tr>
<tr>
<td>Class Attendance</td>
<td>22</td>
</tr>
<tr>
<td>Examinations and Rating</td>
<td>23</td>
</tr>
<tr>
<td>Conditions</td>
<td>24</td>
</tr>
<tr>
<td>Incomplete and absence from examination</td>
<td>24</td>
</tr>
<tr>
<td>Reports</td>
<td>24</td>
</tr>
<tr>
<td>Promotion and Graduation</td>
<td>26</td>
</tr>
<tr>
<td>State Registration</td>
<td>26</td>
</tr>
<tr>
<td>Marriage</td>
<td>26</td>
</tr>
<tr>
<td>Vacations</td>
<td>26</td>
</tr>
<tr>
<td>Spiritual Opportunities</td>
<td>27</td>
</tr>
<tr>
<td>Withdrawal</td>
<td>27</td>
</tr>
<tr>
<td>Health Service</td>
<td>28</td>
</tr>
<tr>
<td>Guidance Program</td>
<td>28</td>
</tr>
<tr>
<td>Student Organizations</td>
<td>29</td>
</tr>
<tr>
<td>Activities</td>
<td>30</td>
</tr>
<tr>
<td>Alumni Association</td>
<td>30</td>
</tr>
<tr>
<td>Program of Study</td>
<td></td>
</tr>
<tr>
<td>Curriculum Plan</td>
<td>31</td>
</tr>
<tr>
<td>Course Descriptions</td>
<td>33</td>
</tr>
</tbody>
</table>
SCHOOL OF NURSING

Calendar

1963-1964 First Semester

1963

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>September</td>
<td>11-13</td>
<td>Wednesday Orientation</td>
</tr>
<tr>
<td>September</td>
<td>16</td>
<td>Monday Classes begin</td>
</tr>
<tr>
<td>October</td>
<td>1</td>
<td>Tuesday Creighton Day—No University Classes</td>
</tr>
<tr>
<td>October</td>
<td>4</td>
<td>Friday Feast of St. Francis</td>
</tr>
<tr>
<td>November</td>
<td>1</td>
<td>Friday Feast of All Saints</td>
</tr>
<tr>
<td>November</td>
<td>2-8</td>
<td>Saturday Mid-Semester examinations</td>
</tr>
<tr>
<td>November</td>
<td>27</td>
<td>Wednesday Thanksgiving recess begins at one o'clock</td>
</tr>
<tr>
<td>November</td>
<td>28</td>
<td>Thursday Thanksgiving Day</td>
</tr>
<tr>
<td>December</td>
<td>2</td>
<td>Monday Classes resume</td>
</tr>
<tr>
<td>December</td>
<td>8</td>
<td>Sunday Feast of Immaculate Conception</td>
</tr>
<tr>
<td>December</td>
<td>21</td>
<td>Saturday Christmas recess begins after last class</td>
</tr>
</tbody>
</table>

1964

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>January</td>
<td>6</td>
<td>Monday Classes resume</td>
</tr>
<tr>
<td>January</td>
<td>17-23</td>
<td>Friday-Thursday Semester examinations</td>
</tr>
<tr>
<td>January</td>
<td>26-29</td>
<td>Sunday-Wednesday Annual Student Retreat</td>
</tr>
</tbody>
</table>

1963-1964 Second Semester

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>February</td>
<td>3</td>
<td>Monday University Classes begin</td>
</tr>
<tr>
<td>March</td>
<td>19-25</td>
<td>Thursday-Wednesday Mid-Semester examinations</td>
</tr>
<tr>
<td>March</td>
<td>25</td>
<td>Wednesday Easter recess begins after last class</td>
</tr>
<tr>
<td>March</td>
<td>29</td>
<td>Sunday Feast of the Resurrection</td>
</tr>
<tr>
<td>March</td>
<td>31</td>
<td>Tuesday Classes resume</td>
</tr>
<tr>
<td>May</td>
<td>7</td>
<td>Thursday Feast of the Ascension—No Classes</td>
</tr>
<tr>
<td>May</td>
<td>13</td>
<td>Wednesday Picnic Day—No University Classes</td>
</tr>
<tr>
<td>May</td>
<td>23-29</td>
<td>Saturday-Friday Semester examinations</td>
</tr>
<tr>
<td>May</td>
<td>30</td>
<td>Saturday Memorial Day</td>
</tr>
</tbody>
</table>

1964 Summer Session

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>July</td>
<td>4</td>
<td>Saturday Independence Day</td>
</tr>
<tr>
<td>July</td>
<td>6</td>
<td>Monday Classes begin</td>
</tr>
</tbody>
</table>
1964-1965 First Semester

1964

September 9-11 Wednesday-Friday  Orientation
September 14 Monday            Classes begin
October 4 Sunday                Feast of St. Francis
October 6 Tuesday               Creighton Day—No University Classes

Oct. 30 - Nov. 5 Friday-Thursday Mid-Semester Examinations
November 1 Sunday               Feast of All Saints
November 25 Wednesday           Thanksgiving recess begins at one o'clock

November 26 Thursday            Thanksgiving Day
November 30 Monday              Classes Resume
December 8 Tuesday              Feast of Immaculate Conception
December 19 Saturday            Christmas recess begins after last class

1965

January 4 Monday                 Classes resume
January 15-21 Friday-Thursday    Semester examinations begin
January 24-27 Sunday-Wednesday   Annual Student Retreat

1965 Second Semester

1965

February 1 Monday                Classes begin
March 19-25 Friday-Thursday      Mid-Semester examinations
April 14 Wednesday               Easter recess begins after last class
April 18 Sunday                  Feast of the Resurrection
April 20 Tuesday                 Classes resume
May 11 Tuesday                   Picnic Day—No University classes
May 21-25 Friday-Friday          Semester examinations
May 27 Thursday                  Feast of the Ascension—No classes
May 30 Sunday                    Memorial Day
May 31 Monday                    No Classes

1965 Summer Session

July 4 Sunday                    Independence Day
July 5 Monday                    No Classes
July 6 Tuesday                   Classes begin
1965-1966 First Semester

1965

September 8-10 Wednesday-Friday
September 13 Monday
October 4 Monday
October 5 Tuesday
October 29 Friday
November 1 Monday
November 5 Friday
November 24 Wednesday
November 25 Thursday
November 29 Monday
December 8 Wednesday
December 18 Saturday

Orientation
Classes begin
Feast of St. Francis
Creighton Day—No University Classes
Mid-Semester examinations begin
Feast of All Saints
Mid-Semester examinations end
Thanksgiving recess begins at one o'clock
Thanksgiving Day
Classes resume
Feast of the Immaculate Conception
Christmas recess begins after last class

1966

January 3 Monday
January 14 Friday-Thursday
January 24-26 Monday-Wednesday

Classes resume
Semester examinations
Annual Student Retreat

1965-1966 Second Semester

1966

January 31 Monday
March 18-24 Friday-Thursday
April 6 Wednesday
April 10 Sunday
April 12 Tuesday
May 11 Wednesday
May 19 Thursday
May 20-26 Friday-Thursday
May 30 Monday

Classes begin
Mid-Semester examinations
Easter recess begins after last class
Feast of the Resurrection
Classes resume
Picnic Day—No University classes
Feast of the Ascension—No classes
Semester examinations
Memorial Day—No classes

1966 Summer

July 4 Monday
July 5 Tuesday

Independence Day—No classes
Classes begin
OFFICERS OF ADMINISTRATION

Sister M. Antonette, O.S.F., R.N., M.S...........................................Superior and Associate Hospital Administrator

Sister M. Crescentia, O.S.F., R.N., F.A.C.H.A.........Hospital Administrator

Sister M. Martha, O.S.F., R.N., M.S.N.Ed......................Director of Nursing

Mrs. Maxine F. Jacks, R.N. M.A....Assistant Director of Nursing Education

ADVISORY COUNCIL ON NURSING

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Violet DuBois, Vice Chairman

Maxine F. Jacks, Secretary

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Mrs. George J. Cleary
Mr. A. L. Coad
Dr. Richard Q Crotty
Mr. Richard K. Einstein
Mrs. Daniel J. Gross

Miss Myra Hunter
Mrs. Arnold W. Lempka
Mrs. Leonard H. Powers
Sister M. Rita, O.S.F.
Mr. Ralph E. Svoboda
The Rt. Rev. Msgr. Roman Ulrich
Mrs. Marie Watke

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Sister M. Antonette, O.S.F., R.N., M.S......................Ex officio member
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Post Master's Study—Columbia University, New York

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- 7 -
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Undergraduate Study—Kansas Wesleyan University, Salina, Kansas
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Postgraduate study, University of Omaha, Omaha

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    Ph.D., University of California

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    A.M., Creighton University, Omaha

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    B.S., Michigan State College
    M.S., Ph.D., University of Illinois
FACULTY ORGANIZATION
COMMITTEES

Curriculum and Records
Chairman — Assistant Director, Nursing Education
Maternity Nursing Instructor
Pediatric Nursing Instructor
Psychiatric Nursing Instructor
Medical - Surgical Nursing Instructor
Operating Room Nursing Instructor
Outpatient Nursing Instructor
Nutrition Instructor
Third Year Student
Second Year Student

Admission, Promotion, and Graduation
Chairman — Director of Nursing
Assistant Director, Nursing Education
Five instructors representing different clinical areas
Student Health Supervisor

Student Welfare
Chairman — Student Health Supervisor
Co-Chairman— Faculty Advisor to Student Association
Assistant Director, Nursing Education
Nutrition Instructor
Three student representatives— One from each class

Library
Chairman — Librarian
Assistant Director, Nursing Education
Three faculty members representing three different clinical areas
Third Year Student
Second Year Student

Faculty Welfare
Six full time faculty members

—11—
School of Nursing

History

Creighton Memorial St. Joseph's Hospital School of Nursing has maintained a record of uninterrupted service in the education of young women in the care of the sick since the closing years of the last century. The hospital is directed and operated by the Poor Sisters of St. Francis Seraph, Colorado Springs, Colorado. The school of nursing is an integral part of the hospital and dates back to 1897 when the medical staff of St. Joseph's Hospital inaugurated a voluntary project to give the Sisters lectures in medicine, surgery and bandaging.

The successful progress of this volunteer movement led the Most Rev. Richard Scannel, D.D., Bishop of Omaha, to request the opening of a school of nursing for the members of the religious community. Permission was given gladly by the Motherhouse, and in 1899 a two-year course was inaugurated with fourteen Sister-students in the class. The decision during 1917 to have the school of nursing for Sisters at the Motherhouse paved the way for the organization of a secular school of nursing, and on November 20, 1917, the first class of eighteen students was admitted to a three-year course in nursing. It was at this time that the class pin was designed which is used in all the schools of nursing conducted by the Sisters of St. Francis. The motto on this pin is "Vita Aliis Vota"—Lives Devoted to Others.”

The rapid growth of the school necessitated plans for the erection of a combined school and residence. Construction of a building to accommodate 154 students was started late in 1922 and on the Feast of St. Joseph, March 19, 1923, the cornerstone was laid. Exactly one year later the students began residing in the new building.

In 1942 the school celebrated its Silver Jubilee. At this time Sister Mary Livina was honored for her service as director of the school since 1919. During World War II, Creighton Memorial St. Joseph's Hospital cooperated with the other leading schools in the United States and participated in the accelerated course of the United States Cadet Nurse Corps. Two classes were admitted each year and many students spent the last six months of the program serving in the Army, Navy, and Veterans Hospitals. In 1949 the school returned to the established policy of admitting one class each year. Creighton Memorial St. Joseph's Hospital School of Nursing has had 1,575 graduates.

On August 2, 1962 the cornerstone of our new residence hall and education building was laid. This building will accommodate approximately 300 students in private and semi-private rooms.
Philosophy

The Catholic philosophy of education permeates the curriculum of the Creighton Memorial St. Joseph's Hospital School of Nursing and reflects that of the members of the religious community of the Poor Sisters of St. Francis Seraph of the Province of St. Joseph who in the operation of their hospitals dedicate themselves to serve Christ with inexhaustible love and patience in the persons of the poor, sick, and suffering. Guided by the belief that each student is composed of body and soul, this program strives to effect her optimal personal and professional growth and development through Christo-centric education.

Nursing is a meaningful, artistic service, based on scientific principles in the personal care of the patient - physical, intellectual, emotional, social and spiritual. In its broadest meaning it includes prevention of illness, care of the sick, promotion of health, service to the community, teaching and research. It functions in cooperation with allied groups in understanding and meeting the needs of the patient and his family.

Education provides the learning experiences for development of the whole man and all his faculties, enabling him to use these endowments for the highest purpose in life—to know, love and serve God. Accordingly, we believe it is the moral obligation of the school to prepare selected young women and men for professional nursing and to provide guidance and counseling that is directed by the Catholic concept of the nature and dignity of man. Learning is the acquisition of new knowledge and must build upon previous learning and growth processes. The student acquires skills, knowledge, understanding and appreciation by active participation in observation, problem solving, research, and the application of scientific principles to real situations and examples.

The faculty believes that such learning takes place in an academic environment wherein there is an expectation of excellence in student performance and achievement. The faculty holds that the core of nursing knowledge is achieved primarily by the student through cooperative planning with the instructor and active participation in the care of patients. In this way, the student develops qualifications essential to her role as a member of the health team.
Objectives

In keeping with the philosophy of the educational program, this school of nursing aims to select and develop a nurse who:

Strives to acquire the knowledge wherewith to achieve her eternal destiny and has strong convictions of the significance of the spiritual values gained by performing her daily activities with a spirit of charity.

Is capable of self-direction, practices acceptable social behavior, functions as a responsible citizen and interprets her profession and its activities to the community.

Possesses the knowledge, skill and understanding necessary for safe and effective nursing in a changing environment.

Recognizes and appreciates the need for additional and continuous study to further her personal and professional contribution to society.

Understands the health team concept and the role of the nurse in satisfactory interprofessional relationships in the care of the patient.

Has the ability to function successfully in beginning positions in hospitals in the areas of medical, surgical, obstetric, pediatric and psychiatric nursing and other comparable nursing situations.

Educational Standing

Creighton Memorial St. Joseph's Hospital is an institutional member of the Catholic Hospital Association of the United States and Canada and the American Hospital Association. It is officially recognized and approved for internship and residencies for physicians by the Joint Commission on Accreditation of Hospitals.

The school of nursing is accredited by the Nebraska State Board of Nursing and the National League for Nursing.

The school of nursing is a member agency of the National League for Nursing in the Department of Diploma and Associate Degree Programs. The school of nursing holds membership in the Conference of Catholic Schools of Nursing.

Educational Facilities

The school adjoins the hospital and is equipped with classrooms, faculty offices, nursing laboratories, a library, an auditorium and reception rooms.

The classrooms, laboratories and other facilities of the Creighton University are available for instruction in the Basic Sciences, Psychology, Sociology, Philosophy, and Theology. The laboratories are equipped with facilities for the teaching of Anatomy, Physiology, Chemistry and Microbiology.

The Creighton Memorial St. Joseph's Hospital offers adequate clinical facilities for instruction in professional nursing. This institution has a capacity of 620 beds, and 50 bassinets, and provides care for patients of all ages with medical, surgical, obstetrical and psychiatric conditions.

During the year 1962, 19,329 patients, including newborn were admitted for diagnosis and treatment. In 1953 the National Foundation aided the hospital with a grant to establish The Rehabilitation Center. The Center provides physical, recreational, occupational, speech and psychological therapy services for both inpatients and outpatients.
Library

The Creighton Memorial St. Joseph's Hospital Medical and Nursing Library adjoins the educational unit of the school of nursing. The library plays an active part in carrying out the educational program of the school by making available the resources of an integrated medical and nursing library. It contains over 10,000 professional titles and has 270 journal subscriptions covering the health sciences and allied fields. Between 1,000 and 1,500 volumes are added to library holdings annually.

The comfortable, well lighted periodical room has current and bound volumes of nursing journals conveniently arranged on open shelves. Multiple copies of frequently-used journals give maximum service. Professional material is arranged in open stacks adjoining the reading room, with study areas interspersed. Individual study carrels and seminar rooms are close by for convenient use of stack content. A representative collection of fiction and other recreational reading may be found in the east section of the library.

The library is open under supervision 7:30 A.M. to 10:00 P.M. Mondays through Fridays, and 7:30 A.M. to 5:00 P.M. on Saturday. Reading room privileges are extended according to the need.

A librarian and a library clerk are in charge of the library for eight hours each day, volunteer workers assist in book distribution, and six to eight part-time employees help administer the busy circulation desk, from which over 20,000 pieces of library material are circulated annually.

The library is an institutional member of Medical Library Association and American Library Association.

Residence

The 14-story residence and educational unit is located at the north side of the hospital grounds, commanding a view from its upper stories of the Omaha-Council Bluffs area and the Missouri River Valley. The principal educational unit is a two-story wing connecting with the general hospital. The administrative offices, visitors lounges, social and recreational areas are on the first three floors of the residence unit. Living quarters occupy the upper eleven floors with accommodations for approximately 300 students. The private and semi-private rooms are comfortably furnished and have individual desks and wardrobes. Each floor is equipped with lounge and kitchenette, personal laundry and pressing room and storage for uniforms and seasonal clothing.

Four bowling lanes and a swimming pool are located in the educational unit. These facilities provide recreation for students along with use of the Our Lady of Victory Auditorium where games such as volleyball, basketball, folk and ballroom dancing are enjoyed.

A large laundry on the ground level provides automatic washing and drying facilities. Also on this level of the building, there is a vending machine room, a small recreation room, and trunk storage room.
Admission

General Requirements

Applicants should possess seriousness of purpose, intellectual interest, emotional stability, good moral character, positive qualities of health and other personal characteristics desirable in an efficient member of the nursing profession. Applicants of any race or religion are eligible for admission. Applications of married and transfer students will be considered on individual bases.

Specific Requirements

Minimum Age — 17 years.

Health

Recommendations from a physician, a pre-entrance physical examination, immunizations, and a dental examination will be presented with the application.

Pre-entrance Nursing and Guidance Tests

A series of tests is designed to assist the school in identifying applicants who have the necessary aptitude and ability to succeed in nursing. Details regarding the tests will be sent with the application forms. It is desirable to write the tests as early as possible and as much as six months before graduation from high school. Satisfactory achievement is necessary in the psychometric tests for admission to the school. A.C.T. tests are recommended, but not required.

Education

Graduation from an approved or accredited high school is required. College is desirable, but not a requirement.

The applicant should rank in the upper one-half of the high school class. It is recommended that students earn units in the following courses:

- English—4 units.
- Social Sciences—4 units.
  - History, Civics, Economics, World Geography,
  - Sociology, Psychology.
- Biological and Physical Sciences—2 units.
  - Chemistry, Biology, Physics, Physiology, General Science.
- Mathematics—2 units.
  - Algebra, Geometry, General Mathematics.
- Foreign Language—2 units.
  - Latin, German, French, Spanish

Citizenship

United States citizenship or intended citizenship are requirements for registration. Applicants who do not have United States citizenship must be approved for admission by the Nebraska State Board of Nursing.

—16—
Procedure for Application

Application forms are furnished by the school and will be sent upon request. Information and application requests should be addressed to the Director of Nursing, Creighton Memorial St. Joseph's Hospital School of Nursing, 921 Dorcas Street, Omaha 8, Nebraska.

The application forms include:
- An application to the School of Nursing.
- Two copies of high school transcript.
- One dental record.
- One medical record.
- A recent photograph, 2 inches by 3 inches, attached to the application.
- Birth certificate.

Character references are obtained by the school. Transcripts will be mailed by the college or high school directly to the school of nursing. All records should be completed before August first. However, applications received after this date will be considered. A personal interview is recommended and is required whenever possible.

The Committee on Admission, Promotion, and Graduation will review all records submitted by each applicant who will receive a written notice about the action of the committee. Upon notification of acceptance, the applicant is requested to make a deposit of $25.00 with the school of nursing which completes the admission procedure.
# Financial Administration

## 1963-1966

### First Year-First Semester

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matriculation</td>
<td>$25.00</td>
</tr>
<tr>
<td>Tuition</td>
<td>$175.00</td>
</tr>
<tr>
<td>Creighton Registration</td>
<td>2.00</td>
</tr>
<tr>
<td>Health Fee</td>
<td>7.50</td>
</tr>
<tr>
<td>*Blue Cross-Series 150</td>
<td>24.80</td>
</tr>
<tr>
<td>*Blue Shield-Series 42</td>
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</tr>
<tr>
<td>Laboratory</td>
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</tr>
<tr>
<td>Activities</td>
<td>5.00</td>
</tr>
<tr>
<td>Library</td>
<td>5.00</td>
</tr>
<tr>
<td>*Books</td>
<td>55.00</td>
</tr>
<tr>
<td>*Uniforms</td>
<td>25.00</td>
</tr>
<tr>
<td>*Room and Board</td>
<td>250.00</td>
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</table>

**Total:** $591.80

### Summer Session

<table>
<thead>
<tr>
<th>Item</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$50.00</td>
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### First Year-Second Semester

<table>
<thead>
<tr>
<th>Item</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
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</table>

### Second Year-First Semester

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$125.00</td>
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<tr>
<td>Creighton Registration</td>
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<tr>
<td>Health Fee</td>
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</tr>
<tr>
<td>*Blue Cross</td>
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<td>*Blue Shield</td>
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<tr>
<td>Laboratory</td>
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</tr>
<tr>
<td>Activities</td>
<td>5.00</td>
</tr>
<tr>
<td>Library</td>
<td>5.00</td>
</tr>
<tr>
<td>*Books</td>
<td>10.00</td>
</tr>
<tr>
<td>*Uniforms</td>
<td>35.00</td>
</tr>
<tr>
<td>N.L.N. Tests</td>
<td>10.00</td>
</tr>
<tr>
<td>Room</td>
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</tr>
</tbody>
</table>

**Total:** $277.80

### Second Year-Second Semester

<table>
<thead>
<tr>
<th>Item</th>
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</thead>
<tbody>
<tr>
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### Third Year-First Semester

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$125.00</td>
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</table>

### Third Year-Second Semester

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$125.00</td>
</tr>
</tbody>
</table>

### Total for all three years

$2,226.80

*These fees vary according to the needs of the individual students.*
The fee of ten dollars for pre-entrance tests is paid at the time these examinations are written. This fee is not refundable.

The matriculation fee of twenty-five dollars is paid following notification of the applicant's acceptance by the school. This fee is not refundable.

The tuition includes the cost of the courses taken at Creighton University. Tuition is subject to change without notice.

If students are covered by a family plan of hospital insurance, they are not required to enroll in the Blue Cross Plan. Blue Shield Plan of insurance is optional.

Students whose homes are in Omaha may live at home. If students desire to live with relatives, special permission must be obtained from the school.

There are job opportunities available for students who need financial aid. To be eligible for a job, the student must maintain a high level of academic achievement and clinical performance in nursing and evidence sound health. Whenever possible, for the best interest of student welfare, student employment is discouraged if suitable loans or scholarships are available or other arrangements may be made.

Students assume the cost of transportation to Creighton University, the Medical Dispensary, educational trips, conferences, conventions, workshops, and institutes.

Tuition and fees are payable in advance for an entire semester and are subject to change without notice. Price schedules of uniforms and textbooks are subject to change without notice.

Individual arrangements for payment of school expenses may be made prior to or at the time of registration.

**Withdrawal**

Students who withdraw during a semester will be charged tuition and fees on the following basis:

<table>
<thead>
<tr>
<th>Period of attendance from date of enrollment</th>
<th>Per cent of the semester rates to be charged</th>
</tr>
</thead>
<tbody>
<tr>
<td>During the first and second week..................</td>
<td>20%</td>
</tr>
<tr>
<td>During the third week................................</td>
<td>40%</td>
</tr>
<tr>
<td>During the fourth week..............................</td>
<td>60%</td>
</tr>
<tr>
<td>During the fifth week................................</td>
<td>80%</td>
</tr>
<tr>
<td>Over five weeks......................................</td>
<td>100%</td>
</tr>
</tbody>
</table>

No refund is granted on textbooks.

A daily charge based on a cost of two dollars ($2.00) per day for room and board will be made for students who withdraw before the second semester of the second year. Individual arrangements will be made for each student who withdraws.
Student Financial Aid

STUDENTSHIPS AND SCHOLARSHIPS

1. Formal application and acceptance to the first year class are pre­
requisites necessary before consideration of any scholarship or other
financial assistance.

2. All students planning to enter Creighton Memorial St. Joseph’s Hos­
pital School of Nursing are required to write the pre-entrance battery
of tests.

3. Scholarships and studentships will not be granted to transfer students.

4. A student may enjoy at any given time only one Creighton Memorial
St. Joseph’s Hospital School of Nursing scholarship or studentship.

5. A student who does not complete the three year course in nursing and
who received a studentship or scholarship will consider this financial
aid as a loan to be repaid in full upon withdrawal from the school.

LOANS

1. The Poor Sisters of St. Frances Seraph have established a limited fund
which is available for loans to deserving students in need of financial
aid.

2. Applications for such loans should be made to the director of nursing.

3. Information on other scholarships and loan sources may be obtained
on request.

AK-SAR-BEN SCHOLARSHIPS

Eligibility: These scholarships, initiated in 1961 through the generosity of
the Knights of Ak-Sar-Ben, are open to entering freshmen who
are from the Omaha area and are graduates from local high
schools and meet the qualifications for admission to the school
of nursing.

Number: Three annually.

Amount: $450.00, of which only $75.00 may be applied to tuition
charges each semester. To retain these scholarships a high
level of academic achievement and clinical performance in
nursing must be obtained.
THE POOR SISTERS OF ST. FRANCES SERAPH STUDENTSHIPS

Eligibility: These Studentships are offered by the Poor Sisters of St. Francis Seraph to entering freshmen who meet the admission qualifications of the school.

Number: Three annually.

Amount: $450.00, of which only $75.00 may be applied to tuition charges each semester. To retain these studentships a high level of academic achievement and clinical performance in nursing must be maintained.

ADVISORY COUNCIL ON NURSING STUDENTSHIPS

Eligibility: The Advisory Council on Nursing Studentships planned in 1961 and initiated for the 1962-63 school year are offered to entering freshmen who meet the admission qualifications of the school.

Number: Six annually.

Amount: Two $300.00 studentships, of which $50.00 each semester may be applied to tuition for three years. Two $200.00 studentships, of which $50.00 may be applied to tuition each semester for two years. Two $100.00 studentships, of which $50.00 may be applied to tuition each semester of the first year. To retain these studentships a high level of academic achievement and clinical performance in nursing must be maintained.

SERVICE LEAGUE STUDENTSHIPS

Eligibility: These studentships initiated in 1962 are open to entering freshmen who meet the admission qualifications of the school.

Number: Two annually.

Amount: Two $450.00 studentships of which $75.00 each semester may be applied to tuition for three years. To retain these studentships a high level of academic achievement and clinical performance in nursing must be maintained.
Class Attendance and Clinical Experience

Students will attend all classes, laboratory sessions, and officially scheduled assemblies unless prevented by a serious reason. Serious reasons include sickness, death of a member of the family or close friend, religious investiture or wedding of a member of the family or close friend.

The usual class hour is a period of fifty minutes. If the instructor has not arrived or sent a message within fifteen minutes of the scheduled class hour, the class is dismissed. The assignment of this hour is at the discretion of the instructor.

The student will obtain absentee cards from the educational director or the student health nurse and present them to the instructor for re-admission to classes. The student will submit the absentee cards to the educational director upon the completion of the make-up assignment. Instructors will not readmit students to classes or clinical experience without absentee cards.

Students who are ill and report to the student health nurse may be excused from class. Time lost due to illness in excess of twenty-one days and absences due to causes other than illness must be made up before the diploma is granted.

If a student is tardy three times to the same class, she will report to the educational director to request permission for readmission to the class.

Students who are absent from class or clinical assignment because of illness and who fail to report the illness to the director of nursing or the student health nurse will be charged with a day of absence.

Students will be dropped automatically from a course and graded AF, if the total absences exceed by two the number of credit hours for the course. For example, the fourth absence in a two credit course automatically removes the student from the course. The educational director will notify the student by letter that she has been dropped from the course for excessive absences. After a student has been dropped from a course, she may petition the educational director for reinstatement. The request must be made within three days after she received notification concerning her status. A student may return to the class when the instructor receives written notification from the educational director.

The request for reinstatement will be presented to the Committee on Admission, Promotion and Graduation. This committee may reinstate the student or assign a grade of W.

Absence from class or clinical assignment on the day preceding or the day following a holiday or vacation is equivalent to three absent days.
Absence from a clinical experience assignment may not be made up until the close of the program.

Students will be assigned to the nursing divisions on the basis of a forty hour week including classes. If a student has a class load of twelve to fifteen hours, the student will be allowed five hours of study time. For example, the class schedule shows that a student has fourteen hours of class, so the clinical experience for that week will be limited to twenty-one hours. Students will be assigned to clinical experience a minimum of twenty hours per week.

Examinations and Rating

Objective examinations will be administered as unit and final tests in each course. Written tests and quizzes will be given from time to time during the semester with or without previous notice to the students and at the discretion of the instructor. A student’s scholarship rating in each course will be determined by the combined results of examination and class participation.

The average deviation method is used to assign examination grades in classes of twenty-five or more students. The percentage method is used in classes of fewer than twenty-five students. Numerical grades are assigned and then converted to letter grades.

This rating is reported as follows and is issued by the educational director:
A. (93-100) indicates not only outstanding achievement, but also an unusual degree of intellectual initiative.
B. (85-92) indicates attainment above average
C. (77-84) indicates average work
D. (70-76) indicates work of inferior quality, but passing in academic courses.
E. (60-74) indicates a condition in clinical courses.
F. (below 60) indicates a failure.
I. indicates work incomplete.
X. indicates absence from final examination.
W. indicates official withdrawal from course.
AF. indicates that excessive absences nullify any credit.
WF. indicates failure because of unauthorized withdrawal.

The final grade in a course is compiled as follows:
Final examination ........................................................ 1/2
Unit examination average ......................................... 1/4
General evaluation ...................................................... 1/4
Includes correlation and reports, daily assignment, class participation and incidental quizzes.

A student must achieve a final grade of 70 percent in Anatomy and Physiology, Chemistry, Microbiology, Psychology, Sociology, English, Theology, Philosophy, Christian Marriage, and Medical Ethics. The student must achieve a grade of 75 percent in all other courses.

Honor Roll

All students are eligible for the honor roll which indicates the achievement of a scholastic quality point average of 3.5 or above. This basic average is equivalent to the percentage grade of 89.
Quality point values are: A-4; B-3; C-2; and D-1.
The honor roll will be published at end of each semester.
Conditions

The grade E. indicates a condition for inability to satisfy the requirements of any course. These requirements include class participation and other assigned work as well as the examinations.

The examination for the removal of a condition will not be allowed except at the specified time. Only one such supplemental test will be permitted. If this examination is passed, the highest grade in the course that may be earned is D.

A student receiving an E grade (below 75 in clinical courses and below 70 in academic courses) on the final examination is required to write a supplemental examination or comply with an acceptable plan arranged by the Committee on Admission, Promotion, and Graduation. A special examination fee of $3.00 is charged for the arrangements.

Failures

A student receiving a failing grade of F on the supplemental examination will be required to retake the course and to pay the usual fee. All courses and tests must be satisfactorily completed before a student is eligible to write the licensing examinations.

Students who receive failing grades in courses will be required to retake the courses and to pay the usual fee. Such students will be granted leaves of absence during which time they may repeat the courses.

Incomplete and Absence from Examination

The grade I, an incomplete, is incurred by failure to complete a portion of the class assignments. An incomplete must be removed within one month of the time it was incurred. Unless this is done, the student will receive the grade F in the course.

The mark X indicates absence from the final examination in a course. If the reason for the absence is acceptable, an examination must be taken as soon as possible, but not later than one month from the date the regular final examination was scheduled. A special examination fee of $3.00 is charged for the arrangements. If the examination is not taken as specified, or if the reason for absence was not acceptable, the student receives F in the course.

In removing an I or an X, the student is eligible to receive whatever final grade she warrants.

Grade Average Requirements

An average grade requirement of C or 2.0 is recommended for promotion. If a student fails to maintain this average, she is automatically placed on academic probation. The Committee on Admission, Promotion and Graduation will decide the action concerning her promotion. The probation may be removed by attaining the recommended grade average.

Reports

Reports containing a record of the grades earned by students in theory and clinical practice will be sent to the parents or guardians each semester. Quarterly reports will be sent to first year students. Special reports will be sent at other times when it is deemed advisable or upon special request. An interim report on students enrolled in the psychiatric nursing program is sent to the director of nursing of the affiliating school at the six week period.
Fees

A fee will be charged for repeat courses which will be paid in advance. The scale follows for all courses taught in the school of nursing.

- Courses of 16 hours: $20.00
- Courses of 32 hours: $30.00
- Courses of 48 hours: $40.00
- Courses of 64 hours: $50.00

The fee for tutoring and supervising clinical experience for a student needing this service is $20.00 per course.

For courses taught at the university, the student will pay the regular university fees.

A fee of three dollars ($3.00) will be charged for special arrangements for National League for Nursing tests or other examinations.

Clinical Experiences

Satisfactory performance of nursing experience is required in addition to satisfactory scholastic achievement. Each student will have scheduled conferences midway and when leaving the department with the instructor in the clinical area. Impressions of Nursing Abilities records are completed with the use of a rating scale. Below average records are equivalent to E grades in nursing experience. Students with two consecutive below average grades on their records shall be on probation for three months. At the end of that period, the student's entire record will be reviewed and action taken by the Committee on Admission, Promotion and Graduation.

The clinical experience grade will be calculated in this way:

- Ward conference and nursing care plan: $1/4
- Nursing care study: $1/4
- Experience: $1/2

A nursing care study and/or other written assignments are required in each of the following clinical areas: Nursing of Children, Psychiatric Nursing, Maternity Nursing, Operating Room, Outpatient Nursing, and Medical-Surgical Nursing. A student will write one nursing care plan in Medical-Surgical Nursing for each clinical assignment.

National League for Nursing

Achievement and Comprehensive Tests

National League for Nursing Achievement and Comprehensive tests are administered in the spring of the second and third years and following certain courses. The achievement tests in the spring of the second year are Anatomy and Physiology, Basic Pharmacology, Microbiology, Basic Nutrition and Medical-Surgical Nursing. Achievement tests which are written immediately following clinical courses are Nursing of Children, and Obstetric Nursing. In the spring of the third year comprehensive tests which are written are Maternal and Child Health, Natural Sciences in Nursing, Disaster Nursing, Pharmacology in Clinical Nursing, Medical-Surgical Nursing, Diet Therapy and Applied Nutrition and the achievement tests in Psychiatric Nursing and Communicable Disease Nursing.

The performance of students on these tests assists the faculty in studying the curriculum and measuring the accomplishments in terms of national norms as well as our own educational goals.

A student whose performance does not come up to the standard set by her class probably needs special assistance. Test results may likewise indicate that individual students are not achieving what is expected of them. Accordingly test performance will affect the student's final second and third year evaluations.

-25-
Admission, Promotion and Graduation

The Committee on Admission, Promotion and Graduation reviews the progress of each student at regular intervals to determine if she has satisfactorily completed the prescribed units of study, and if she is developing the qualities necessary to prepare her to assume the responsibilities of a professional nurse. A student who does not meet the requirements will be advised to withdraw from the school.

Requirements for graduation include:

- Satisfactory completion of all courses in theory and clinical nursing in the curriculum of the school.
- Nursing ability and personal qualifications for success in nursing as determined by the faculty.
- Recommendation for graduation by the faculty.
- Payment of all indebtedness to the school or satisfactory arrangements for payment.

State Registration

On the completion of the program, the student will be granted the diploma of the school which makes her eligible to write the licensing examinations. A student must complete her course within thirty (30) days of the date scheduled to write the licensing examination. Graduates of the school will write the licensing examinations in Nebraska. Success in the licensing examinations entitles the nurse to be a Registered Nurse in Nebraska, and makes her eligible for registration by endorsement in other states and for membership in the American Nurses Association.

Marriage

Students may marry during the last six months in the school. Plans for marriage will be presented by letter to the Committee on Admission, Promotion and Graduation and to the director of nursing.

Students who plan to marry are required to take vacations and/or leaves of absence which total twenty-eight days or more at the time of the marriage. The choice of date for the marriage should not fall within a clinical experience period which requires an uninterrupted service such as maternity nursing, nursing of children or psychiatric nursing.

Vacations

Four weeks vacation will be granted each year. First year students are given vacation during the Christmas holidays and in the summer.

Second and third year vacations will be scheduled so that they do not interrupt either a classroom or a clinical experience assignment. Students have reasonable freedom in planning for vacations and in the use of free time.

Holidays

The official holidays are New Year's Day, Memorial Day, Independence Day, Labor Day, Thanksgiving Day, and Christmas Day. The first year students are free after classes on the day preceding the Thanksgiving holiday. If a holiday falls within a vacation period, an additional day will be granted for that holiday. Members of the graduating class will have graduation day as a holiday. The annual picnic day for the third year students will be one of the days off for the particular week.
Withdrawal

A student is considered in attendance until she has formally notified the director of nursing of her intention to withdraw.

Students who withdraw or who are advised by the faculty to withdraw are not granted any refund of tuition, fees, or other charges except as listed in the school bulletin. Payment of all school accounts will be arranged before the student withdraws.

University or College Courses

First year students may not register for university courses other than those scheduled in the basic three year curriculum. With permission, students who have had college study before admission may substitute courses of equal credit value.

Professional Meetings and Workshops

Students who attend professional meetings and workshops will be allowed school time. If large numbers of students request permission to attend specific meetings, preference will be given to those who are officers or committee members.

SPIRITUAL OPPORTUNITIES

Throughout the year the school provides many opportunities to foster the personal and spiritual growth of each individual. The Holy Sacrifice of the Mass in honor of the Holy Spirit is offered at the beginning of the school year for the faculty and students to ask the blessings of God upon the work of the school. Holy Mass is offered daily in the hospital Chapel and Christ the King Chapel in Our Lady of Victory unit. Students are encouraged to make frequent visits to the chapel in the school of nursing residence. Holy Mass is scheduled in this chapel once each week.

At the end of the first semester of each year a spiritual retreat is held for all the Catholic students. Non-Catholics may attend the retreat, if they wish.

Courses in religion, ethics, Christian marriage and psychology are offered to teach Christian principles which underlie the practice of nursing and a Christian way of life. In place of religion courses, non-Catholic students attend lecture courses in philosophy.

The Sodality of Our Lady is an apostolic organization which urges the members to attain high spiritual perfection and outstanding devotion to the church and to the Blessed Virgin Mary. The officers attend the Midwest Assembly of the Lay Apostolate in August of each year and delegates attend the Sodality Congress in the spring. The members of the Sodality meet several times a month to receive instruction in Christian leadership and plan the work of the Sodality.

May Crowning is sponsored by the Sodality. All the students in the school participate in this activity.

Each year a day is set aside for the parents and students to attend Mass in the hospital chapel to express their gratitude for the blessings God has showered on them during the year. The first year students invite their parents on Parent's Day, the second year students on the day they receive the first stripe, and the third year students on the day of graduation.

Students are encouraged to join the Third Order of St. Francis which was organized in 1962 under the leadership of the Rev. Joachim Daleiden, O.S.F., Chaplain of Creighton Memorial St. Joseph's Hospital. Meetings are held the third Sunday afternoon of each month when new members are welcomed.
HEALTH SERVICE

The maintenance of good health is of primary importance. The Committee on Student Welfare has the responsibility of promoting and maintaining the health service. The program aims for the promotion of good health, the prevention of illness and provides for health care of the students.

The student health service is administered under the direction of a physician and a registered nurse. A complete physical examination is given by the school physician upon entrance to the school of nursing and annually thereafter. This examination includes a chest x-ray, urinalysis, hemoglobin and hematocrit. The expense of dental care, eye refractions and remedial defects will be borne by the student. All additional laboratory expenses and x-rays will be charged to the student. Medications other than stock supply, ordered by the physician, will also be charged to the student. When necessary, staff doctors are available for consultation upon request by the school physician.

A student infirmary is maintained for minor illnesses. Confinement within reasonable time limits is without cost to the students. The school assumes no responsibility for physical defects disclosed at the time of the entrance physical examination or those caused by a lack of cooperation with the health service. The school is not responsible for health expenses due to accidents or illnesses occurring off the campus and not in the line of hospital experience. It is required that each student enroll in the Blue Cross-Blue Shield group plan or a comparable health insurance plan. Students assume responsibility for payment of hospital service and surgical expenses not covered by insurance.

Twenty-one days of sick leave are allowed during the three year course of study. Students are expected to establish good health practices and maintain a satisfactory level of personal health.

GUIDANCE AND COUNSELING PROGRAM

A guidance and counseling program is maintained through the student health program. The counseling program is founded on the philosophy that personal adjustment and maturity in all areas of living are essential to a happy and productive life. The aim of counseling is to facilitate self-understanding and self-acceptance by enhancing the students intra- and interpersonal freedom to such an extent that maximum benefit is derived from experiences.

A counselor assists the students in educational-vocational planning, emotional and social adjustment, reading and study, or in any other area in which greater self understanding is sought. In the counseling relationship the student has the opportunity to examine the relationship between herself, people, and the environment. By creating a friendly, stimulating, and non-judgmental atmosphere, the counselor encourages the student to explore needs, interests, skills, and attitudes relating to individual goals, personal values, and the values of society.

The members of the faculty are assigned as counselors for the first year students. The second and third year students may select a member of the faculty as her/his counselor. The students should feel free to discuss, as necessary, not only matters pertinent to their education and future plans, but also those of personal concern. The counselor will arrange to meet with each student at least once each semester. Resource personnel are also available for counseling upon referral by the school physician, health nurse, or faculty members.
STUDENT ORGANIZATIONS

In common with many educators in other areas, the faculty of this school believes that school-sponsored activities contribute directly to the student’s personal, social, spiritual growth. The Student Association promotes student participation in district, state, and national student organizations.

Within the structure of the Student Association, provision is made for the Committee on Dormitory Affairs whose responsibility relates to the residence and discipline.

According to the expression of student interest, activities have been and may be expanded to include cultural and social opportunities in the community.

Class Organization

Each class is organized with officers and two advisors selected from the faculty. Through class organizations, students become better acquainted, and promote understanding of school objectives and good fellowship among the members.

Student Association

The official organization of the student body is the Student Association of which all students are active members. Officers are elected annually and monthly meetings are held from September through June. Two faculty members are elected annually and serve as advisors.

The Student Council is made up of the president, vice-president, secretary, treasurer and a representative from each class. The council meets one week before the general Association meeting.

The purpose of the organization is to develop in the student a sense of moral and social responsibilities. Its functions are to plan and direct the student activities, to promote cooperative relationships between students and faculty, and to assist in maintaining the highest possible standards for the school.

Dues for the Student Association are ten dollars ($10.00) and are payable with other fees upon admission to the school. Student Association funds are used for many activities.

National Student Nurse Association

The National Student Nurse Association is an organization of State Nurse Associations. The State Association is divided into District Associations. At each level, the organizations elect officers and hold monthly and annual meetings. The student body elects its representatives to the district and state associations. All members are urged to participate in the activities and to attend the annual National Student Association meeting.

Big Sister-Brother — Little Sister-Brother Program

Each year the Big Sister-Brother — Little Sister-Brother Program selects a third year student to assist the school with the orientation activities of the incoming class. Before entering the school, each first year student receives a letter of welcome from a big sister or brother offering friendship and assistance. A Big Sister-Brother — Little Sister-Brother party is a highlight of orientation week.
Bowling League

The Creighton Memorial St. Joseph's Hospital School of Nursing Bowling League is composed of ten teams and substitutes. Competitive bowling is enjoyed once a week. Officers are elected at the beginning of the school year.

Basketball League

In 1962 the Creighton Memorial St. Joseph's Hospital School of Nursing joined the Omaha-Council Bluffs Nurses Recreation Association. Within this organization a basketball league was formed and competitive games with other schools of nursing have been scheduled and played. Volley and softball leagues also will be planned in the future.

Activities

The school encourages students to participate in a wide variety of activities as a means of developing their personal and social abilities.

There are certain traditional events in which all students participate. Each class assumes the responsibility for certain activities. Some of the events are stunt night, informal dances, picnics, Junior-Senior Dinner Dance, Queen of Hearts Ball, Striping and teas held throughout the year.

Through the course in physical education, some competitive games in volley and basketball are arranged. The bowling lanes, the swimming pool, and tennis courts provide opportunity for active sports.

Students may also participate in the various social and religious organizations at Creighton University.

ALUMNI ASSOCIATION

The Creighton Memorial St. Joseph's Hospital School of Nursing Alumni Association was established in 1920 for mutual help in professional work, to promote good fellowship among graduates of the school, to provide communication among graduates, and to aid in the advancement of the interests of the school of nursing.

The Annual May banquet honors the graduating class and the twenty-five year class. Each year the Creighton Memorial St. Joseph's Hospital School of Nursing Alumni Association awards a scholarship stipend to a member of the graduating class who wishes to advance her nursing education.
Students are enrolled in the educational program for a period of thirty-six months. During the first year, the course emphasizes the principles, understanding and knowledge of fundamentals of nursing, the biological, physical and social sciences. The study of the basic sciences provides the student with an appreciation of human relationships and functions. At this time a limited amount of observation introduces the students to nursing with an orientation to the hospital facilities, community agencies, and the Medical Dispensary.

Study of theology and philosophy aid the student in understanding the principles which underlie daily life and the practice of nursing. These courses are taught during the entire three year program of studies.

During the third term of the first year, study of medical-surgical nursing begins and clinical experience in the care of patients with medical-surgical conditions provides the students with the opportunity to correlate classroom instruction with actual nursing practice.

The program in the second and third years offers additional and continued opportunities for correlated study in the clinical areas of maternity nursing, nursing of children, psychiatric nursing, out-patient nursing, and advanced medical and surgical nursing.

First Year

<table>
<thead>
<tr>
<th>INSTRUCTION HOURS</th>
<th>CLINICAL EXPERIENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term — 20 Weeks</strong></td>
<td></td>
</tr>
<tr>
<td>Anatomy and Physiology</td>
<td>48 hours</td>
</tr>
<tr>
<td>Chemistry</td>
<td>48 hours</td>
</tr>
<tr>
<td>Social Orientation</td>
<td>48 hours</td>
</tr>
<tr>
<td>Theology or Philosophy</td>
<td>32 hours</td>
</tr>
<tr>
<td>Fundamentals of Nursing</td>
<td>48 hours</td>
</tr>
<tr>
<td>Foods and Nutrition</td>
<td>32 hours</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>256 hours</strong></td>
</tr>
<tr>
<td><strong>2 hours per week</strong></td>
<td></td>
</tr>
</tbody>
</table>

| **Second Term — 20 Weeks** |                     |
| Anatomy and Physiology      | 48 hours             |
| Microbiology                 | 64 hours             |
| Psychology                   | 48 hours             |
| Theology or Philosophy       | 32 hours             |
| Fundamentals of Nursing      | 48 hours             |
| Pharmacology                 | 48 hours             |
| Communications               | 16 hours             |
| **Total Hours**              | **304 hours**        |
| **4 hours per week**         |                     |

| **Third Term — 8 Weeks** |                     |
| Medical-Surgical Nursing  | 96 hours             |
| **Total Hours**           | **96 hours**         |
| **8 weeks**               |                     |

| **Vacation — 4 weeks**    |                     |
| Total — 52 weeks          |                     |
### Second Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Instruction Hours</th>
<th>Clinical Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term — 21 weeks</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical-Surgical Nursing</td>
<td>210 hours</td>
<td>21 weeks</td>
</tr>
<tr>
<td>Medical Ethics</td>
<td>32 hours</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td>242 hours</td>
<td></td>
</tr>
<tr>
<td><strong>Second Term — 27 weeks</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical-Surgical Nursing</td>
<td>140 hours</td>
<td>14 weeks</td>
</tr>
<tr>
<td>Developmental Psychology</td>
<td>32 hours</td>
<td>13 weeks</td>
</tr>
<tr>
<td>Psychiatric Nursing</td>
<td>120 hours</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td>292 hours</td>
<td></td>
</tr>
<tr>
<td>Vacation</td>
<td></td>
<td>4 weeks</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>52 weeks</td>
</tr>
</tbody>
</table>

### Third Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Instruction Hours</th>
<th>Clinical Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term — 26 weeks</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maternity Nursing</td>
<td>79 hours</td>
<td>13 weeks</td>
</tr>
<tr>
<td>Nursing of Children</td>
<td>112 hours</td>
<td>13 weeks</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td>191 hours</td>
<td>26 weeks</td>
</tr>
<tr>
<td><strong>Second Term — 22 weeks</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outpatient Nursing</td>
<td>16 hours</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Advanced Clinical Nursing</td>
<td>40 hours</td>
<td>18 weeks</td>
</tr>
<tr>
<td>Trends in Professional Nursing</td>
<td>32 hours</td>
<td></td>
</tr>
<tr>
<td>Emergency Nursing</td>
<td>16 hours</td>
<td></td>
</tr>
<tr>
<td>Christian Marriage</td>
<td>32 hours</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td>136 hours</td>
<td>22 weeks</td>
</tr>
<tr>
<td>Vacation</td>
<td></td>
<td>4 weeks</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>52 weeks</td>
</tr>
<tr>
<td>First Year</td>
<td>SEPT. OCT. NOV. DEC. JAN.</td>
<td>FEB. MARCH APRIL MAY</td>
</tr>
<tr>
<td>------------</td>
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<td>----------------------</td>
</tr>
<tr>
<td>Theory</td>
<td>20 weeks</td>
<td>20 weeks</td>
</tr>
<tr>
<td>Anatomy and Physiology</td>
<td></td>
<td>Anatomy and Physiology</td>
</tr>
<tr>
<td>Chemistry</td>
<td></td>
<td>Microbiology</td>
</tr>
<tr>
<td>Sociology</td>
<td></td>
<td>Psychology</td>
</tr>
<tr>
<td>Theology and Philosophy</td>
<td></td>
<td>Theology or Philosophy</td>
</tr>
<tr>
<td>Foods and Normal Nutrition</td>
<td></td>
<td>Fundamentals of Nursing</td>
</tr>
<tr>
<td>Fundamentals of Nursing</td>
<td></td>
<td>Microbiology</td>
</tr>
<tr>
<td>Clinical Experience</td>
<td>Field trips, orientation to hospital and observations, participation in meeting needs of ambulatory patients orientation conference, 2 hours weekly clinical experience</td>
<td>4 hours weekly clinical experience including orientation conference</td>
</tr>
<tr>
<td>Second Year</td>
<td>21 weeks</td>
<td>14 weeks</td>
</tr>
<tr>
<td>Theory</td>
<td></td>
<td>Medical-Surgical Nursing</td>
</tr>
<tr>
<td>Medical-Ethics</td>
<td></td>
<td>Developmental Psychology</td>
</tr>
<tr>
<td>Clinical Experience</td>
<td>20-22 hours clinical experience including integrated diet therapy, pharmacology and clinical instruction</td>
<td>20-22 hours medical-surgical clinical nursing experience including integrated diet therapy, pharmacology and clinical instruction and also experience in the Operating Room</td>
</tr>
<tr>
<td>Third Year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theory</td>
<td>13 weeks</td>
<td>13 weeks</td>
</tr>
<tr>
<td>Maternity Nursing</td>
<td></td>
<td>Nursing of Children</td>
</tr>
<tr>
<td>Clinical Experience</td>
<td>Maternity Nursing including clinical experience in labor and delivery, newborn nursery, and postpartum departments and educational tours to obstetric clinics and other maternity hospital</td>
<td>Pediatric nursing including experience in the premature nursery, playroom, and educational trips to children's agencies</td>
</tr>
</tbody>
</table>
THE BIOLOGICAL AND PHYSICAL SCIENCES

BIO 11 & 12 ANATOMY AND PHYSIOLOGY
Survey of the anatomy and physiology of the human body to provide understanding of health maintenance and restoration.

First year, First and Second Semester. Six semester hours.
Lecture and Demonstration, three hours a week;
Two semesters at Creighton University.

MIC. 7. MICROBIOLOGY
Basic facts of microbiology in reference to human disease; survey of microbiological methods.

First year, Second Semester. Three semester hours.
Lectures, two hours a week;
Laboratory, two hours a week at Creighton University.

CHEM 5. PHYSIOLOGICAL CHEMISTRY SURVEY
Selections from the fields of general, organic and physiological chemistry with special attention to those factors pertinent to studies in preparation for the nursing profession.

First Year, First Semester. Three semester hours.
Lecture and demonstration, three hours a week at Creighton University.

FOODS AND NUTRITION
The study of normal nutrition, food chemistry and food preparation with special emphasis upon that pertaining to essential knowledge necessary to the nurse; physiology of gastrointestinal tract. Calculation and explanation of adequate normal diets for the individual.

First year, First Semester.
Two hours a week.

SOCIAL SCIENCES

COMMUNICATIONS
A course designed to help the student improve his ability to write clear, correct prose and to express himself effectively in the classroom and in general conversation.

First year, First Semester.
Lecture, two hours a week.

PSYCH. 1. GENERAL PSYCHOLOGY
The scope and methods of psychology, the organic basis and chief phenomena of sense life; perception, imagination, memory, reflexes, instincts, learning, habit, feeling, emotion.

First year, Second Semester. Three semester hours.
Three hours a week at Creighton University.

SOC. 3 SOCIAL ORIENTATION
A study of the social and economic factors contributing to the status of the average American family with special reference to the future work of the nurse.

Second Year, First Semester.
Lectures, Three hours a week at Creighton University.
TRENDS IN PROFESSIONAL NURSING
A study of the history and tradition of nursing with its influence on the profession in its wide scope and the opportunities it presents to a nurse as a member of the health team. A study of the legal, social and economic aspects of nursing and its relationship to the selection of a position in a field of practice as well as the structure and function of professional nursing organizations.

*Third year, Second Semester.*
*Two hours a week.*

DEVELOPMENTAL PSYCHOLOGY
Study of the mental, spiritual, social and psychological growth and development of the child.

*Second year, Second Semester.*
*Two hours a week.*

CLINICAL NURSING
In each of the following courses related content is included from the basic areas of anatomy, physiology, microbiology, pharmacology, pathology, and sanitation. Human relationships, health teaching, psychological, spiritual, and sociological factors as well as the preventive aspects of illness are emphasized in both classes and clinical experience.

FUNDAMENTALS OF NURSING I
This course is an introduction to nursing, an orientation of the student to the hospital, the care of the patient and his environment; and a discussion of the preparation and responsibility of the nurse in current health programs. In stressing underlying principles, it illustrates how fundamental health needs of the nation and the community are met.

*First year, first semester.*
*Two hours a week.*

FUNDAMENTALS OF NURSING II
Course designed to help the students in evaluating the total needs of patients, and to assist them with prescribed therapy through acquisition of skills in basic nursing care.

*First year, second semester.*
*Three hours a week lecture, four hours a week laboratory.*

EMERGENCY AND DISASTER NURSING
Classroom presentation and study of principles of nursing applied in emergency situations; kinds of problems and responsibilities of various community organizations, introduction to and understanding of the disaster scene in peace or in war, demonstration of and adaptation of emergency measures and equipment.

*Third year, first semester.*
*One hour a week.*

PHARMACOLOGY
A course designed to give the student a knowledge of the various types of drugs, their sources, the forms in which they are administered, the proper manner for giving each, the dosage, therapeutic action, toxicology, and confidence in knowing with certainty that each act involving medicine is accurate.

*First year, second semester.*
*Three hours a week.*
MEDICAL-SURGICAL NURSING
This course is presented by the lecture and demonstration method defining the common problems in the nursing care of patients with medical and surgical disease conditions. It includes prevention, etiology, symptoms, treatment of the diseases and rehabilitation of the patients. The areas of respiratory, gastrointestinal, cardio-vascular, renal-urological, gynecological, musculoskeletal, integumentary, eye, ear, nose and throat, neurological and operating room nursing are included in this educational experience. One week of guided nursing in the recovery room and study of the dietary needs and the therapeutic use of diet in specific disease condition is correlated with the experience. Communicable disease including tuberculosis, is also included in medical-surgical nursing.
First year, Summer.
Second year, First semester.
Six to ten hours per week.

OBSTETRIC NURSING
This course assists the student in acquiring the knowledge, basic skills, and the appreciation of attitudes and ideals which prepare her to participate effectively in the care, instruction and health supervision of the mother and baby throughout the maternity cycle.
Second year, Second Semester and every thirteen weeks.
Ten hours a week.

NURSING OF CHILDREN
This course assists the student in acquiring the knowledge, basic skills, attitudes important in caring for the well and the ill child including the spiritual, cultural and social implications of child growth and development and its effect on the family.
Second year, Second semester and every thirteen weeks.
Ten hours a week.

PSYCHIATRIC NURSING
Theory and clinical experience in the various types of mental illnesses, their treatment, nursing care, and rehabilitation, and principles of mental hygiene applicable to personal and professional life.
Second year, Second Semester and every thirteen weeks.
Ten hours a week.

OUTPATIENT NURSING
Planned observations and supervised participation in the Creighton Medical Dispensary providing family-centered health service. Group conferences are utilized to apply the principles of public health nursing to specific family health problems.
Third year, first and second semesters.
Four hours a week at Medical Dispensary.

ADVANCED CLINICAL NURSING
This course is designed for educational experience in concepts of team nursing and studies leading to the improvement of patient care. Special attention is directed toward study of cancer, cardiac, and geriatric nursing. Learning and experience based on previous knowledge aids the student in development of increased skills and attitudes in meeting the nursing needs of the patient.
Third Year, Second Term and Summer.
THEOLOGY

THL 1. SURVEY OF THE CATHOLIC RELIGION
Chief truths of Catholicism as contained in the Apostle’s Creed. Special emphasis on life and teaching of Christ. For Catholic students who have not attended Catholic high school.
First year, first semester. Two semester hours.
Two hours a week at Creighton University.

THL 5. CHRISTIAN PRINCIPLES OF MORALITY
Christian moral principles and truths and their application to personal living and to modern social problems. Commandments of God and the Church. Authority of the Church in moral matters.
First year, Second Semester. Two semester hours.
Two hours a week at Creighton University.

THL 20. CATHOLIC LIFE AND WORSHIP
First year, First Semester. Two semester hours.
Two hours a week at Creighton University.

THL 31. FOUNDATIONS OF CHRISTIANITY
First year, Second Semester. Two semester hours.
Two hours a week at Creighton University.

THL 106. CHRISTIAN MARRIAGE
Third year, Second Semester. Two semester hours.
Two hours a week at Creighton University.

PHILOSOPHY

PHL 3. PHILOSOPHY OF LIFE—BASIC PRINCIPLES
An orientation course required of non-Catholics designed to build up a philosophy of life through a constructive study of fundamental principles based upon man’s nature and his essential relations to God and his fellow men.
First year, First Semester. Two semester hours.
Two hours a week at Creighton University.

PHL 4. PHILOSOPHY OF LIFE—FORMATION OF CHARACTER
A course in the application of sound philosophical principles to the problems of personal living and character formation.
First year, Second Semester. Two semester hours.
Two hours a week at Creighton University.

PHL 157. MEDICAL ETHICS
Ethical principles applied to a moral solution of the more common medical and social problems related to marriage, the alleviation of suffering, the right to life and bodily integrity, cooperation, truthfulness and professional secrecy.
Second year, First Semester. Two semester hours.
Two hours a week at Creighton University.