CREIGHTON MEMORIAL

SAINT JOSEPH HOSPITAL

SCHOOL OF NURSING

OMAHA, NEBRASKA

1970 - 1972
# TABLE OF CONTENTS

- Calendar ................................................................. 3
  - Faculty Organization Standing Committees ................. 5
- School of Nursing ....................................................... 7
  - History ........................................................................ 7
  - Philosophy ................................................................... 8
  - Objectives ...................................................................... 8
  - Educational Standing and Accreditation ......................... 9
  - Educational Facilities .................................................. 9
  - Library .......................................................................... 9
  - Residence ...................................................................... 9
  - Spiritual Opportunities ................................................ 10
  - National Student Nurse Association ............................... 10
  - Health Service ........................................................... 10
  - Guidance and Counseling ............................................ 11
  - Student Organizations ................................................ 11
  - Activities ........................................................................ 12
  - Alumni Association ..................................................... 12
- Admission Criteria ...................................................... 13
- Student Financial Aid ................................................... 15
  - Studentships, Scholarships, Loans ................................. 15
  - Loan Funds and Grants ................................................. 15
  - Health Manpower Act of 1968 ....................................... 15
- Academic Administration ............................................... 16
  - Attendance ..................................................................... 16
  - Probation ....................................................................... 17
  - Graduation ..................................................................... 17
  - Honor Roll ..................................................................... 17
- Curriculum Plan .......................................................... 18
- Course Descriptions ..................................................... 20
### SCHOOL OF NURSING

#### Calendar

**1970-1971**

**1970**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 9-11</td>
<td>Wednesday-Friday</td>
<td>Orientation</td>
</tr>
<tr>
<td>September 14</td>
<td>Monday</td>
<td>Classes begin</td>
</tr>
<tr>
<td>November 2</td>
<td>Monday</td>
<td>Midsemester examinations begin</td>
</tr>
<tr>
<td>November 25</td>
<td>Wednesday</td>
<td>Thanksgiving recess begins at noon</td>
</tr>
<tr>
<td>November 26</td>
<td>Thursday</td>
<td>Thanksgiving Day</td>
</tr>
<tr>
<td>November 30</td>
<td>Monday</td>
<td>Classes resume</td>
</tr>
<tr>
<td>December 23</td>
<td>Wednesday</td>
<td>Christmas recess begins</td>
</tr>
</tbody>
</table>

**1971**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 4</td>
<td>Monday</td>
<td>Classes resume</td>
</tr>
<tr>
<td>January 14-21</td>
<td>Thursday</td>
<td>Semester examinations</td>
</tr>
</tbody>
</table>

**1970-1971**

#### Second Semester

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 1</td>
<td>Monday</td>
<td>Classes begin</td>
</tr>
<tr>
<td>March 15</td>
<td>Monday</td>
<td>Midsemester examinations begin</td>
</tr>
<tr>
<td>April 7</td>
<td>Wednesday</td>
<td>Easter recess begins after last class</td>
</tr>
<tr>
<td>April 11</td>
<td>Sunday</td>
<td>Feast of the Resurrection</td>
</tr>
<tr>
<td>April 13</td>
<td>Tuesday</td>
<td>Classes resume</td>
</tr>
<tr>
<td>May 13-20</td>
<td>Thursday</td>
<td>Final examinations</td>
</tr>
</tbody>
</table>

**1971**

#### Summer

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 4</td>
<td>Sunday</td>
<td>Independence Day</td>
</tr>
</tbody>
</table>

All dates and schedules are subject to change without notice.
1971-1972

**First Semester**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 8-10</td>
<td>Wednesday-Friday</td>
<td>Orientation</td>
</tr>
<tr>
<td>September 13</td>
<td>Monday</td>
<td>Classes begin</td>
</tr>
<tr>
<td>November 1</td>
<td>Monday</td>
<td>Midsemester examinations begin</td>
</tr>
<tr>
<td>November 24</td>
<td>Wednesday</td>
<td>Thanksgiving recess begins at noon</td>
</tr>
<tr>
<td>November 25</td>
<td>Thursday</td>
<td>Thanksgiving Day</td>
</tr>
<tr>
<td>November 29</td>
<td>Monday</td>
<td>Classes resume</td>
</tr>
<tr>
<td>December 23</td>
<td>Thursday</td>
<td>Christmas recess begins</td>
</tr>
</tbody>
</table>

**1972**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 3</td>
<td>Monday</td>
<td>Classes resume</td>
</tr>
<tr>
<td>January 13-20</td>
<td>Thursday</td>
<td>Semester examinations</td>
</tr>
</tbody>
</table>

1971-1972

**Second Semester**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 31</td>
<td>Monday</td>
<td>Classes begin</td>
</tr>
<tr>
<td>March 13</td>
<td>Monday</td>
<td>Midsemester examinations begin</td>
</tr>
<tr>
<td>March 29</td>
<td>Wednesday</td>
<td>Easter recess begins after last class</td>
</tr>
<tr>
<td>April 2</td>
<td>Sunday</td>
<td>Feast of the Resurrection</td>
</tr>
<tr>
<td>April 4</td>
<td>Tuesday</td>
<td>Classes resume</td>
</tr>
<tr>
<td>May 11-18</td>
<td>Thursday</td>
<td>Final examinations</td>
</tr>
</tbody>
</table>

1972

**Summer**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 4</td>
<td>Tuesday</td>
<td>Independence Day</td>
</tr>
</tbody>
</table>

All dates and schedules are subject to change without notice.
**Faculty Organization Standing Committees**

**Curriculum and Records**

Chairman — Vice Chairman—Faculty Organization
Maternity Nursing Instructor
Pediatric Nursing Instructor
Psychiatric Nursing Instructor
Medical-Surgical Nursing Instructor
Contributory Members
Librarian
Teaching Dietitian
Second Year Student
Third Year Student

**Admission, Promotion and Graduation**

Chairman — Chairman—Faculty Organization
Vice-Chairman—Faculty Organization
Five instructors representing
different clinical areas
Coordinator, Student Services

**Student Welfare**

Chairman — Coordinator, Student Services
Faculty Advisor to Student Association
Vice-Chairman—Faculty Organization
Director, Student Activities
Contributory Members
Health Nurse
Residence Supervisor
President of Student Association
Chairman of Residence Board
Christian Life Committee Representative
District Representative of N.S.S.N.A.
First Year Student
Second Year Student
Third Year Student
Faculty Welfare

Chairman — Chairman—Faculty Organization
Vice-Chairman—Faculty Organization
Six instructors representing different clinical areas

Finance

Chairman — Director of Nursing Education
Hospital Administrator
Hospital Controller
Assistant Director of Nursing Education
Registrar, School of Nursing

Guidance

Chairman — Coordinator, Student Services
Vice Chairman—Faculty Organization
Director, Student Activities
Instructor in Psychiatry
Instructor in Medical-Surgical Nursing

Library

Chairman — Librarian
Vice Chairman—Faculty Organization
Two faculty members from different clinical areas
Contributory Members
  Second Year Student
  Third Year Student
In 1897 the Creighton Memorial St. Joseph Hospital School of Nursing began when the medical staff of the hospital inaugurated lectures to the Sisters of St. Francis in medicine, surgery and bandaging. Since that time, the school has had an uninterrupted record of service in the education of young women for care of the sick. This voluntary program became a two year course for the Sisters in 1899, and was expanded to a three year program for lay students in 1917. The Sisters of St. Francis, Mount St. Francis, Colorado Springs, Colorado, have guided and directed this nursing education program since its inception.

The School of Nursing received much early encouragement from the Reverend William T. Whalen, S.J., Regent of the Creighton University School of Medicine. The alliance between these two schools has continued, since that time.

From the first class of eighteen students in 1917, the school's growth has been rapid. In 1923 a combined school and residence was erected with space for 154 students. This facility proved inadequate for the increasing numbers of students, and in 1963 the new residence hall-educational center-recreational facility was completed, providing accommodations for 300 students. Approximately 80 students are presently being admitted annually.

The school pin was designed in 1917 and is now being used in all the schools of nursing conducted by The Sisters of St. Francis. On this pin is the motto “Vita Aliis Vota”—“Life Devoted to Others.”
Philosophy

The Faculty believes that:

The philosophy of education of Creighton Memorial St. Joseph Hospital School of Nursing reflects that of the Sisters of St. Francis of Colorado Springs who dedicate themselves to Christ with love and patience by serving others. This philosophy permeates the program of education in that it encourages the student to recognize the existence of God, the immortality of the soul and the need to strive for optimal personal and professional development.

Nursing is an art and science, having both professional and technical aspects which involve the total care of the person, physical, intellectual, emotional, social and spiritual. In its broadest meaning, this eclectic process requires application of knowledge and principles from the biological, physical and psycho-social sciences in the prevention of illness and in the treatment and rehabilitation of individuals in need of health services. Nursing functions in cooperation with allied groups in understanding and meeting the health needs of society.

Education provides the knowledge and learning experiences for the development of all faculties of man, enabling him to use these endowments for the attainment of his ultimate purpose - to know and love God.

Learning takes place in an academic environment wherein there is an expectation of excellence in student performance and achievement. The acquisition of new knowledge is built on previous learning and growth processes. The student acquires skill, knowledge and understanding by independent study, observation, problem solving, and the application of scientific principles in actual situations involving promotion of health, prevention of disease and care of the sick. The core of nursing knowledge is achieved primarily by the student through cooperative planning with the instructor and active participation in the care of patients. In this way, the student develops qualifications essential to her role as a member of the health team.

The school has the obligation to select competent individuals and to provide guidance and counseling that integrate principles of Christian philosophy of life which will guide the student to meet her obligations to self, neighbor and God.

Objectives

In keeping with the philosophy of the educational program, this School of Nursing endeavors to promote educational opportunities which enable a student to:

develop an appreciation of the dignity of man, exercise charity in the practice of nursing and integrate this concept into her way of life.

identify and apply selected principles from the physical, biological and psycho-social sciences in the promotion, maintenance, and restoration of health.

utilize the problem-solving process in planning, directing, giving and evaluating nursing care.

demonstrate appropriate communication skills in interpersonal relationships with individuals and groups.

function as a beginning staff nurse in hospitals and/or comparable health agencies.

exercise his responsibility as an active, well-informed citizen and nurse in contemporary society.

--8--
Educational Standing and Accreditation

Creighton Memorial St. Joseph Hospital is an institutional member of the Catholic Hospital Association, and the American Hospital Association. It is officially recognized and approved for internship, and residencies for physicians by the Joint Commission on Accreditation of Hospitals.

The School of Nursing is accredited by the Nebraska State Board of Nursing and the National League for Nursing.

The School of Nursing is a member agency of the National League for Nursing in the Department of Diploma Programs. The School of Nursing holds membership in the Conference of Catholic Schools of Nursing.

Educational Facilities

The school adjoins the hospital and is equipped with classrooms, faculty offices, nursing laboratories, a library, an auditorium and reception rooms.

The classrooms and other facilities of Creighton University are available for instruction in Psychology, Theology and Sociology.

The Creighton Memorial St. Joseph Hospital offers clinical facilities for instruction in professional nursing. This institution has a capacity of 573 beds, and provides care for patients of all ages with medical, surgical, maternity and psychiatric conditions. Students are assigned to Archbishop Bergan Mercy Hospital for clinical laboratory in maternity nursing.

During the year 1968, 14,775 patients, including newborn, were admitted for diagnosis and treatment.

Library

The Creighton Memorial St. Joseph Hospital Medical and Nursing Library makes available the resources of an integrated medical and nursing library.

The facility provides accommodation for one hundred readers in the various study areas. Over 15,500 volumes and 265 current journal subscriptions cover the health sciences and allied fields. Between 1,000 and 1,500 volumes are added to library holdings annually. A representative collection of fiction and other recreational reading may also be found there.

Circulation of materials outside the library amounts to 12,085 items annually. Population, both in and outside the library, is estimated to be 32,500 users.

This library is an institutional member of the Medical Library Association and The American Library Association.

Residence

The 14-story residence and educational unit is located at the north side of the hospital grounds, commanding a view from its upper stories of the Omaha-Council Bluffs area and the Missouri River Valley. The principle educational unit is a two-story wing connecting with the general hospital. The administrative offices, lounges, social and recreational areas are on the first three floors of the residence unit. Living quarters occupy the upper eleven floors with accommodations for approximately 300 students. The private and semi-private rooms are comfortably furnished with individual desks and wardrobes. Each floor is equipped with lounge and kitchenette, personal laundry and pressing rooms, and storage for seasonal clothing.
Four bowling lanes and a swimming pool are located in the educational unit. These facilities provide recreation for students along with use of the Our Lady of Victory Auditorium where volley ball, basketball, folk and ballroom dancing are enjoyed.

A large laundry provides automatic washing and drying facilities. Also on this level of the building, there are vending machines, a recreation room, and trunk storage room.

**Spiritual Opportunities**

The school encourages students to have an active spiritual life and provides various opportunities to fulfill this goal. Holy Mass is offered twice daily in the hospital chapel. St. Mary’s Chapel, located on B-Floor of the school, offers a quiet atmosphere for prayerful meditation.

A Christian Renewal is planned on an annual basis. All students are encouraged to participate.

Courses in Theology, Ethics, Christian Marriage, and Psychology are offered to teach Christian principles which underlie the practice of nursing and the Christian way of life.

The Christian Life Committee is an organization which plans for the spiritual activities of the student body. Projects are planned by a committee of six student members. Additional spiritual activities include: May Crowning of the Blessed Virgin Mary, a Christmas party for underprivileged children, and accompanying the chaplain as he goes to the hospital floors to give the patients Holy Communion. The school library has an ample supply of books concerning spiritual subjects to interest the students.

**The National Student Nurse Association**

The National Student Nurse Association is divided into constituent units. At each level the organization elects officers, holds meetings, and serves as a pre-professional organization for students. All students are urged to become members, to participate in the activities, and to attend the annual Nebraska State Student Nurses’ Convention.

**Health Service**

The health program directs the promotion of good health, the prevention of illness and provides for medical care of the student. The school is responsible for the mental and physical health of its students and maintains a health program under the direction of a physician and registered nurse which will minimize health hazards and thereby prevent loss of time, promote maximum efficiency and personal effectiveness. Although the health program should guard against illness, it has a primary goal in the promotion of positive health and the development of each individual's maximum potentialities for a useful professional and well-rounded life.

A complete physical examination is given by the school physician after admission and annually thereafter. Any additional laboratory tests, examinations, eye refractions, dental care, or x-rays will be at the expense of the student. The school assumes no responsibility for physical defects, disclosed at the time of the entrance physical examination or those caused by a lack of cooperation with the health program. The school is not responsible for health expenses due to accidents or illness occurring off the campus.
It is required that each student enroll in the Blue Cross-Blue Shield Group Plan or a comparable health insurance plan. Students assume responsibility for payment of hospital service and all other medical and surgical expenses not covered by insurance. This indebtedness must be satisfied before the final examinations of the current academic year. Students may consult other physicians with the knowledge and permission of the health director.

Medications regularly stocked by the health office are dispensed at no cost. Prescribed medications may be purchased from the hospital pharmacy at a discount.

Permission for students who are minors to serve as blood donors and to participate in research projects for staff physicians is obtained from parents or guardians.

Twenty-one days for illness are allowed during the program of study.

Guidance and Counseling

The purpose of the guidance and counseling program is to assist the student to make the most effective use of his assets, to set reasonable and attainable goals within the framework of the educational program and in keeping with the philosophy and objectives of the school.

Guidance and counseling is an integral part of the educational program for the student, and is founded on the philosophy that personal adjustment and maturity in all areas of living are essential to a happy and productive life. Its aim is toward greater independence and integration of each student into her environment. Within this program, the student develops through self-direction a more mature and adequate spiritual, academic, emotional and social adjustment.

Guidance involves personal help given by someone competent in the activity. It is designed to assist the student in decisions on goals, means of reaching them and how they can best be accomplished. Any student at any time and for any reason may seek out the assistance of the guidance personnel. While students are encouraged to use the services of the guidance personnel for matters not specifically pertaining to a particular area of study, all faculty members associated with students are responsible for counseling. Guidance is a continuing process that begins before admission and its influence continues long after the student has left the school.

Student Organizations

In common with many educators in other areas, the faculty of this school believes that school-sponsored activities contribute directly to the student’s personal, social and spiritual growth.

According to the expression of student interest, activities have been and may continue to be expanded to include cultural and social opportunities in the community.

The official organization of the student body is the Student Association to which all students belong. The purpose of the Association is to develop in the student a sense of moral and social responsibility. Its functions are to plan and direct student activities, to promote cooperative relationships between students and faculty, and to assist in maintaining the highest possible standards for the school.

Officers are elected annually, and monthly meetings are held from September through May. Two faculty members are appointed to serve as advisors. Within the structure of the Student Association, provision
is made for a Residence Board whose responsibility relates to the rules of
the residence, and for various committees who serve in designated capacities.
Student Association dues are ten dollars ($10.00), payable upon admission
and are not refundable.

The Student Council is vested with the executive power of the Student
Association. It is composed of the Student Association officers—president,
vice-president, secretary, treasurer—one representative from the second and
third year classes, two representatives from the first year class, and the chair­
man of the Residence Board.

Each class is organized with officers and two advisors selected from
the faculty. Through class organizations, students become better acquainted,
and promote understanding of school objectives, good fellowship and coop­
eration among the members.

Activities

The school provides a wide variety of activities and encourages all
students to participate, as a means of developing their personal and social
abilities.

Choir offers an opportunity to develop or further an appreciation of
music. Serving on the yearbook staff affords students the opportunity for
group participation utilizing various skills. Through Red Cross activities
students may benefit the community by helping in the bloodmobiles and at
the blood center.

Participation in various sports is offered throughout the year. Located
in the residence are a four-lane bowling alley and a swimming pool. Both
sports may be enjoyed during leisure hours. Swimming classes at all levels
are conducted during the year through the Water Safety Program of the
American Red Cross. The school is a member of the Omaha-Council Bluffs
Nurses’ Recreation Association. Through this organization volleyball and
basketball games are played in competition with other schools of nursing.

The Big Sister-Little Sister program assists the incoming student in her
new environment. Before entering the school, each prospective student re­
ceives a letter of welcome offering friendship and assistance from her big
sister. Big-Little Sister parties are special events during orientation week.

Certain traditional events are planned every year. Highlighting these
are graduation, striping, and capping. Others to which all the students look
forward are Queen of Hearts Ball and Spring Dance, Initiation, Skit Night,
various teas and luncheons, as well as numerous seasonal parties.

Students may also participate in the various social and religious organ­
izations at Creighton University.

Alumni Association

The Creighton Memorial St. Joseph Hospital School of Nursing Alumni
Association was established in 1920 for mutual help in professional work, to
promote good fellowship among graduates, and to aid in the advancement
of the interests of the school of nursing.

The Annual Spring Banquet honors the graduating class and the twenty­
five year class. Financial assistance is given to students through funds de­
derived from membership dues and fund-raising activities.

—12—
CRITERIA FOR ADMISSION

Applicants are selected on the basis of their scholastic abilities, seriousness of purpose, interest, emotional stability, good moral character, positive qualities of health, and other personal characteristics desirable in the nursing profession. Male or female applicants, married or single, of any race or religion are eligible for admission. Applications of transfer students will be considered on an individual basis.

Requirements are as follows:

1. The minimum age of an applicant is 17 years.

2. United States citizenship or intended citizenship is required for registration.

   A birth certificate bearing the seal or signature of the appropriate state office is requested to verify citizenship. Foreign students are admitted only on approval of the State Board of Nursing.

3. Applicants must have graduated from an accredited or approved high school.

   Applicants should rank in the upper one-half of the high school graduating class and must have earned 16 acceptable units; 11 of these units should be in academic courses.

   Recommended units are as follows:

   - English—4 units
   - Social Sciences—4 units
     (History, Civics, Economics, Geography, Sociology, and Psychology)
   - Biological and Physical Sciences—2 units minimum
     (Chemistry*, General Science, Biology, Physics, Physiology)
   - Mathematics—2 units
     (Algebra, Geometry, General Mathematics)
   - Foreign Language—2 units
     (Latin, German, French, Spanish)

   *A course in Chemistry at either the high school or college level is highly recommended.

   It is desirable that applicants have a strong background in the sciences. Remaining units may be selected from any subject acceptable for graduation from accredited or approved high schools. If there is a deficiency in any subject area, exceptions may be made on an individual basis.

   Two copies of high school (and college) transcripts are required.
4. The American College Tests (ACT) are required. The tests may be taken as early as the high school junior year. A minimum standard score of 17 is considered acceptable.

Other tests may be required to validate the acceptability of an applicant. Any additional cost of such testing will be borne by the applicant.

Satisfactory personal references are required.

5. Upon request the prospective student is sent a bulletin, application form and medical record. Requirements which need to be completed and submitted prior to final action are:

   - Application to the school
   - One medical record which includes the chest x-ray, blood serology, urinalysis, and immunization against smallpox, diphtheria, tetanus and polio during the three months prior to admission
   - A statement attesting to the student's dental health
   - Two copies of the high school transcript form
   - An official birth certificate
   - American College Test report card
   - A non-refundable application fee of $10.00
   - A recent photograph must accompany the application blank
   - Information sheet and application forms are available for students requesting financial assistance
   - A personal interview with the applicant (and parents or guardian) is arranged.

The Committee on Admission, Promotion and Graduation will review all records submitted and notify the applicant by letter. Upon notification of final acceptance, the applicant is required to make a deposit of $50.00. This sum will be applied toward tuition for the first semester. If the applicant withdraws the application prior to July 1st, or if the school rejects the application for any reason, this sum is refundable.
STUDENT FINANCIAL AID

Studentships, Scholarships, Loans

Studentships are available through the school to qualified students for tuition and other expenses. Studentships from business firms and interested individuals are also available. Through the school, scholarships are available from the Knights of Ak-Sar-Ben, preferably to first year students who are residents of the Omaha area, and have graduated from local public or private high schools.

Students may also apply for other scholarships from various civic and philanthropic organizations in their home communities.

Formal application acceptance and appointment to the first year class are prerequisites to consideration of any scholarship or other financial assistance.

Scholarships and studentships are not granted to transfer students.

A student may enjoy at any given time only one Creighton Memorial St. Joseph Hospital School of Nursing scholarship or studentship.

A student who does not complete the program in nursing, and who received a studentship or scholarship, will consider this financial aid as a loan to be repaid in full upon withdrawal from the school.

Loan Funds and Grants

The Revolving Loan Fund

The Sisters of St. Francis have established a fund which is available for loans to students in need of financial aid. Applications for such loans should be made to the Director of Nursing Education.

Information on other scholarships and loan sources may be obtained on request.

Health Manpower Act of 1968

Student Loan Program

A primary purpose of the nursing student loan program encourages and enables capable students to enter the field of nursing. Funds are available in proportion to financial assistance requests. Students may receive loans up to $1,500.00 for any academic year. Applicants for loans should apply to the Director of Nursing Education.

Scholarship Program

The purpose of the scholarship program is to assist students of exceptional financial need to undertake a course of study in nursing. Scholarships may be awarded up to $1,500.00 a year, or the amount of the student’s need, whichever is the lesser.
Academic Administration

One class is admitted annually in September. The course of study covers a three academic year and one summer session period.

Applications will be considered from prospective students, either male or female, married or single, regardless of race, or religion.

Certain academic and religious courses are offered at Creighton University. The total educational program is planned to establish a firm foundation for effective nursing skills within a curriculum which emphasizes the basic sciences, and supervised clinical experience concurrent with instruction in the major nursing areas.

The school may, at any time, change the rules regarding admission to, instruction in, and graduation from the school. The school maintains the right to change any regulation affecting the student body. Such changes will become effective at any time deemed necessary by the proper authority, and will apply to all students enrolled in the school as well as to prospective students.

The school may require the withdrawal of a student at any time for reasons considered, by the faculty, to be adverse to the best interests of the student or the school.

During the first year, the curriculum emphasizes principles, understanding and knowledge of fundamentals of nursing, the biological, physical and social sciences. The study of basic sciences provides the student with knowledge of human relationships and functions. At this time the students are given an orientation to the hospital facilities, community agencies, and begin their clinical laboratory experience.

Study of ethics aids the student in understanding the principles which underlie daily life and the practice of nursing.

During the summer of the first year, study of medical-surgical nursing begins, and clinical experience in the care of patients with medical-surgical conditions provides the student with the opportunity to begin to correlate classroom instruction with nursing practice.

The curriculum in the second and third years offers additional and continued opportunities for correlated study in the clinical areas of medical and surgical nursing, maternity nursing, nursing of children and psychiatric nursing.

Attendance

Students will attend all classes, including telecourses and laboratory sessions.

During the three year program, twenty-one days of absence because of illness will be excused. Additional illness days, or absences for other reasons, will be made up before the diploma is granted.

A student's scholarship rating in each course will be determined by examination. Other written tests and quizzes may be given from time to time, with or without previous notice, at the discretion of the instructor.

Letter grades are issued to record final course achievement. The minimum passing score in an academic course is 70, in a clinical course is 75. Each of these scores is equivalent to a D grade.
(93-100) A —not only outstanding achievement, but also an un-
usual degree of intellectual initiative.
(89- 93) B+ —attainment clearly above the average, with evidence 
of intellectual initiative.
(85- 88) B —attainment clearly above the average.
(83- 84) C+ —above average work.
(77- 82) C —average work.
(70- 76) D —work of inferior quality, but passing in clinical 
courses.
(70- 76) D —work of inferior quality, but passing in academic 
courses.
E —failure to pass final examination, but not necessarily 
failure of the course.
F —course failure.
I —work incomplete.
W —withdrawal.

A student receiving an E grade is required to write a supplemental 
examination for which a special fee is charged.

All courses and tests must be satisfactorily completed before a student
is granted a diploma and is eligible to write the state licensing examinations.
A student receiving a failing course grade, or a failing grade on the supple-
mental examination, will be required to repeat the course and to pay the 
current course fee.

Probation
A student not maintaining a quality point average of 2.00 (C) for any 
term or semester may be placed on academic probation for the following 
term or semester. Only two terms on academic probation will be permitted 
during the three year period. A first year student whose cumulative 
quality point average is 1.75 at the end of the first year may be asked to 
withdraw.

Satisfactory nursing performance is required in addition to satis-
factory scholastic achievement. Clinical evaluations are completed with 
the use of a rating scale. Any student not maintaining satisfactory clinical 
performance will be placed on clinical probation for the following term. 
Only one term on clinical probation will be permitted during the second 
and third years.

Graduation
All courses required in the curriculum must be completed, and a 
cumulative point average of 2.00 must be achieved before the student is 
graduated. On satisfactory completion of the program, the student will be 
granted the diploma, which makes her eligible to write the state licensing 
examinations, and entitles the graduate to wear the school pin and gradu-
ate cap. Payment of all indebtedness to the school, or satisfactory ar-
rangements for payment must be made before graduation.

Honor Roll
To be eligible for the honor roll, a student must achieve a scholastic 
quality point average of 3.5 or above, and a clinical experience evaluation 
above average. The 3.5 average is equivalent to a numerical grade of 89. 
Quality point values are A-4; B-3; C-2; D-1.

Students maintaining a cumulative quality point average of 3.0 or above 
at the end of the program will be recognized as graduating "With Honors;" 
a cumulative average of 3.5 or above will be recognized as graduating "With 
Highest Honors."
# Curriculum Plan

## FIRST YEAR

### Instruction Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy and Physiology</td>
<td>46</td>
</tr>
<tr>
<td>Chemistry</td>
<td>64</td>
</tr>
<tr>
<td>Sociology</td>
<td>48</td>
</tr>
<tr>
<td>Ethics</td>
<td>32</td>
</tr>
<tr>
<td>Fundamentals of Nursing I</td>
<td>48</td>
</tr>
<tr>
<td>Communications</td>
<td>32</td>
</tr>
</tbody>
</table>

Total hours: 270

### Clinical Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td></td>
</tr>
</tbody>
</table>

## Second Semester - 18 weeks

### Instruction Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy and Physiology</td>
<td>46</td>
</tr>
<tr>
<td>Microbiology</td>
<td>64</td>
</tr>
<tr>
<td>Psychology</td>
<td>48</td>
</tr>
<tr>
<td>Nutrition</td>
<td>32</td>
</tr>
<tr>
<td>Fundamentals of Nursing II</td>
<td>48</td>
</tr>
<tr>
<td>Pharmacology</td>
<td>32</td>
</tr>
</tbody>
</table>

Total hours: 270

### Clinical Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>54</td>
</tr>
</tbody>
</table>

## SUMMER TERM

### Instruction Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical-Surgical Nursing I</td>
<td>80</td>
</tr>
</tbody>
</table>

### Clinical Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year Total Hours</td>
<td>160</td>
</tr>
</tbody>
</table>

First Year Total Hours: 620
## SECOND YEAR

### INSTRUCTION HOURS

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term - 10 weeks</td>
<td>Medical-Surgical Nursing II</td>
<td>96</td>
</tr>
<tr>
<td></td>
<td>Medical Ethics</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>Personality Development</td>
<td>16</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>128</strong></td>
</tr>
<tr>
<td>Second Term - 10 weeks</td>
<td>Medical-Surgical Nursing III</td>
<td>96</td>
</tr>
<tr>
<td></td>
<td>Medical Ethics</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>Personality Development</td>
<td>16</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>128</strong></td>
</tr>
<tr>
<td>Third Term - 10 weeks</td>
<td>Medical-Surgical Nursing IV</td>
<td>120</td>
</tr>
<tr>
<td>Fourth Term - 10 weeks</td>
<td>Psychiatric Nursing</td>
<td>80</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>200</strong></td>
</tr>
<tr>
<td><strong>Second Year Total</strong></td>
<td><strong>HOURS</strong></td>
<td><strong>456</strong></td>
</tr>
</tbody>
</table>

### CLINICAL HOURS

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>200</td>
</tr>
<tr>
<td></td>
<td>200</td>
</tr>
<tr>
<td></td>
<td>200</td>
</tr>
<tr>
<td></td>
<td>240</td>
</tr>
</tbody>
</table>

## THIRD YEAR

### INSTRUCTION HOURS

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term - 10 weeks</td>
<td>Maternity Nursing</td>
<td>75</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Second Term - 10 weeks</td>
<td>Nursing of Children</td>
<td>80</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Third Term - 10 weeks</td>
<td>Medical-Surgical Nursing V</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>Trends in Nursing</td>
<td>12</td>
</tr>
<tr>
<td>Fourth Term - 10 weeks</td>
<td>Medical-Surgical Nursing V</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>Trends in Nursing</td>
<td>12</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>219</strong></td>
</tr>
<tr>
<td><strong>Third Year Total</strong></td>
<td><strong>HOURS</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>1295</strong></td>
<td></td>
</tr>
</tbody>
</table>

---
Course Description

THE BIOLOGICAL AND PHYSICAL SCIENCES

ANATOMY AND PHYSIOLOGY

A survey study of the structure and functions of the human body which provides for understanding of health maintenance and restoration. The course is taught by telelecture, demonstration and planned discussion.
First year, First and Second Semesters, 4 hours.

MICROBIOLOGY

This course is a study of the nature of micro-organisms and their relationship to human welfare. Emphasis is placed on those aspects of Microbiology which will increase understanding of the control of disease-producing organisms and epidemiology. The instruction is presented through educational television and planned discussion.
First year, Second Semester, 3 hours.

CHEMISTRY—PHYSIOLOGICAL CHEMISTRY SURVEY

A survey course of general, organic and biologic chemistry with special attention to those factors pertinent to nursing. The course is taught by television lecture, demonstration and planned discussion.
First year, First Semester, 3 hours.

PHARMACOLOGY

A course designed to teach basic knowledge of various drugs, their sources, the forms in which they are administered, the proper manner of giving each, correct computation and usual dosages, therapeutic action and toxicology. This information supports the student in recognizing that each nursing action involving medicine must be accurate.
First year, Second Semester, 2 hours.

FOODS AND NUTRITION

A study of normal nutrition with emphasis on the principles of nutrition and their application to normal needs. Additional emphasis is placed on the underlying biochemical and physiological components as they affect the maintenance of good health.
First year, Second Semester, 2 hours.

COMMUNICATIONS

This course in Communications is designed to help the student improve his ability to relate to others effectively in the classroom, in clinical situations, and the general pattern of life. Attention is given to elements of composition, study and learning habits, personal growth, and the use of conferences. Small meeting groups are used to help develop better interpersonal relationships. It is proposed that the course will increase the student's receptivity to the total school program and the developmental tasks of life.
First year, First Semester, 2 hours.
PSYCH. 1. GENERAL PSYCHOLOGY
An introductory course in the scope and methods of psychology, the organic bases and chief phenomena of sense life: perception, imagination, memory, reflexes, instinct, learning, habit, feeling and emotion.
First year, Second Semester, 3 hours.

PERSONALITY DEVELOPMENT
This course is designed to introduce the normal development of the human personality and the characteristic behavior of personality development from birth through senescence. This background furnishes the basis for nursing plans which promote the growth of the patient's personality, his adjustment to illness and return to health.
Second year, First and Second Terms, 2 hours.

INTRODUCTORY SOCIOLOGY
A study of the social and economic factors contributing to the status of the average American family with special reference to professional application by the nurse.
First year, First Semester, 3 hours.

TRENDS IN NURSING
This course presents the history and tradition of nursing with their influence on the profession. The opportunities and responsibilities of the nurse as a member of the health team are studied. The legal, social and economic aspects of nursing and their relationship to the selection of a position are explored. The structure and function of professional nursing organizations also are included.
Third year, Third and Fourth Terms, 2 hours.

CLINICAL NURSING
In each of the following courses, related content is included from the basic core areas of anatomy, physiology, microbiology, pharmacology, nutrition, pathology, and sanitation. Human relationships, health teaching, psychological, spiritual, and sociological factors, as well as the preventive aspects of illness and rehabilitation, are emphasized in both theory and clinical experience.

FUNDAMENTALS OF NURSING I
This course emphasizes the fundamental concepts inherent in the art of nursing. Principles of emergency treatment and the use of the problem-solving technique in providing goal-directed nursing care are integral parts of the course. Special attention is placed on assisting the student to understand and appreciate his role as a professional nurse in both the hospital and community setting. Correlated laboratory assignments begin in the hospital at this time.
First year, First Semester. Classroom instruction, 48 hours.
FUNDAMENTALS OF NURSING II

A course designed to study nursing care problems involving inflammation, infiltration and altered circulation based on scientific principles. The course includes techniques in the administration of medications and stresses the changes that occur with the aging process—psychological, social, physical and spiritual. The nurse's role in these areas is explored and related nursing care is defined with special emphasis placed on the problems of immobilization. Basic principles underlying medical-surgical nursing including the pathological process and elimination are introduced.

First year, Second Semester. Classroom instruction, 48 hours. Clinical Experience, 54 hours.

MEDICAL-SURGICAL NURSING I

Medical-Surgical Nursing I is an eight week course of study of the adult patient who suffers from long term illness. Facts and principles related to the care of patients with altered cellular growth are explored, and the role of the nurse as a therapeutic agent is identified. Also included are the principles of nursing care of patients who have disorders of fluid and electrolyte balance, and the reaction of the body to injury.

First year, Summer Term. Classroom instruction, 80 hours. Clinical Experience, 160 hours.

MEDICAL-SURGICAL NURSING II

A ten week course which studies the nursing care of patients with problems of circulation and elimination, and the maintenance of adequate oxygen-carbon dioxide exchange. The therapeutic use of diet and drug therapy in specific disease conditions is correlated with this experience.

Second year, First and Second Terms. Classroom instruction, 96 hours. Clinical Experience, 200 hours.

MEDICAL-SURGICAL NURSING III

This is a ten week course of study and experience which stresses fundamental principles of asepsis and the role of surgery in the treatment of illness. The student assists with surgical procedures and provides patient care during the immediate post surgical period. The importance of nutrition, and the problems that interfere with utilization of food are also included.

Second year, First and Second Terms. Classroom instruction, 96 hours. Clinical Experience, 200 hours.

MEDICAL-SURGICAL NURSING IV

A ten week course of study and experience which stresses fundamental nursing interventions in the care of patients who present disturbances of sensory function. Also included are the problems of chemical regulation and the importance of nutrition and drug therapy in treatment. Learning experiences in rehabilitation are assigned within medical-surgical nursing areas and out-patient clinics.

Second year, Third and Fourth Terms, and Third year, First and Second Terms. Classroom instruction, 120 hours. Clinical Experience, 200 hours.
MEDICAL-SURGICAL NURSING V

This course is designed to enable the student to execute a plan of care for the patient who presents complex nursing problems. It includes instruction in principles and concepts of managerial skills, disaster nursing, community and world health. The theory and laboratory experience promote the development of leadership and skills which aid the return of the patient to his optimum state of health. Special emphasis is placed on concepts of team leading, supervision and administration. Learning experiences are assigned within medical-surgical nursing areas, and the intensive care unit.

Third year, Third and Fourth Terms. Classroom instruction, 40 hours.
Clinical Experience, Third Term, 250 hours.
Clinical Experience, Fourth Term, 250 hours.

MATERNITY NURSING

This ten week course includes care of the maternity patient and her infant through the antepartal, intrapartal and postpartal periods. Special emphasis is placed on teaching the family and on the maternal child continuum, psychosocial as well as physical and emotional considerations, and the role of the nurse in management. Theory and related clinical practice progress from normal to abnormal conditions of pregnancy.

Second year, Third and Fourth Terms.
Third year, First and Second Terms.
Classroom instruction, 75 hours.
Clinical Experience, 240 hours.

NURSING OF CHILDREN

This ten week course directs the student in acquiring the knowledge, basic skills, and attitudes important in caring for well and ill children, in a variety of settings in the Omaha Community. The common diseases, as well as some unusual conditions of childhood are studied. It integrates aspects of child growth and development in the physical, psychological, social and spiritual care of the child as an individual, and as a member of a family unit in society.

Second year, Third and Fourth Terms.
Third year, First and Second Terms.
Classroom instruction, 80 hours.
Clinical Experience, 240 hours.

PSYCHIATRIC NURSING

This ten week course presents the nursing care and rehabilitation of patients with various types of mental illnesses. A basic study of the dynamics of human behavior, skills of communication, techniques of problem-solving, and principles of therapeutic interaction are included. Special attention is given to the significance of self-understanding and its importance in caring for all patients. The principles of psychiatric nursing and mental health, as they apply to personal and professional life, are explored.

Second year, Third and Fourth Terms.
Third year, First and Second Terms.
Classroom instruction, 80 hours.
Clinical Experience, 240 hours.
ETHICS

This course is designed to assist the student in applying Christian principles to life situations. Emphasis is given to the problems of conscience and practice of moral behavior.

First Year, First Semester, 2 hours.

MEDICAL ETHICS

An introductory course on the basic principles of morality. Part of the course concerns man's duties to life and to the preservation of the integrity of the body. Emphasis is on medical-moral problems.

Second year, First and Second Terms, 2 hours.
ADMINISTRATIVE AND INSTRUCTIONAL STAFF SUPPLEMENT

CREIGHTON MEMORIAL

SAINT JOSEPH HOSPITAL

SCHOOL OF NURSING

OMAHA, NEBRASKA

1970 - 1972
ADMINISTRATIVE AND INSTRUCTIONAL STAFF

OFFICERS OF ADMINISTRATION

Mr. Thomas L. Flickinger, M.H.A. ..................... Hospital Executive Director
Dr. Harry J. Jenkins, Jr. ................................................................. Health Director
Sister Mary Louis, O.S.F., R.N., M.S.N.E. .......Director of Nursing Education
Miss Elaine Leise, R.N., B.S.N. ........... Assistant Director of Nursing Education

FACULTY

Mrs. Mary Ann Beller, R.N., B.S.N.
Instructor in Medical-Surgical Nursing
Creighton Memorial St. Joseph Hospital School of Nursing, Omaha
B.S.N. Creighton University, Omaha

Mrs. Elizabeth M. Blake, R.N.
Instructor in Medical-Surgical Nursing
St. Joseph’s Mercy Hospital School of Nursing, Mason City, Iowa
Undergraduate Study, Mason City Jr. College, Mason City, Iowa
Undergraduate Study, Duchesne College, Omaha
Undergraduate Study, University of Nebraska at Omaha

Miss Barbara J. Braden, R.N., B.S.N.
Instructor in Medical-Surgical Nursing
Creighton Memorial St. Joseph Hospital School of Nursing, Omaha
B.S.N., Duchesne College, Omaha

Mrs. Janis Burrow, R.N.
Assistant Instructor in Medical-Surgical Nursing
Stormont-Vail School of Nursing, Topeka, Kansas
Undergraduate Study, Washburn College, Topeka, Kansas

Michael Colligan, Ph.D.
Instructor in Psychology
Miami University, Oxford, Ohio

Mrs. Winifred Davenport, R.N., B.S.N.
Instructor in Medical-Surgical Nursing
St. Elizabeth Hospital School of Nursing, Lincoln, Nebraska
B.S.N., University of Nebraska at Omaha
Post Graduate Study, University of Nebraska at Omaha

Vincent L. Decker, S.J., A.B.
Lecturer in Theology
St. Louis University

Miss Geraldine J. Dell, A.B.
Librarian
B.A., Duchesne College, Omaha
Graduate Study, University of Nebraska at Omaha
Miss Charlotte Anne Dorwart, R.N., B.A.
Instructor in Psychiatric Nursing
St. Joseph School of Nursing, Denver, Colorado
B.A., Creighton University, Omaha

Sister Mary Eleanor, O.S.F., R.N., M.S.
Instructor in Psychiatric Nursing
Creighton Memorial St. Joseph Hospital School of Nursing, Omaha
B.S.N.E., Catholic University, Washington, D.C.
M.S., Xavier College, Chicago, Illinois

Mrs. Mary Fee, R.N., B.S.N.
Instructor in Medical-Surgical Nursing
B.S.N., Creighton University, Omaha

Mrs. Jean Fenger, R.N., B.S.N.
Instructor in Maternity Nursing
Creighton Memorial St. Joseph Hospital School of Nursing, Omaha
B.S.N., Briar Cliff College, Sioux City, Iowa

Mrs. Kathleen K. Gast, R.N.
Assistant Instructor in Medical-Surgical Nursing
Creighton Memorial St. Joseph Hospital School of Nursing, Omaha
Undergraduate Study, Creighton University, Omaha

Mrs. Ann Grandjean, M.S.
Instructor in Nutrition
Texas Tech University, Lubbock, Texas

Mrs. Rosemary Gross, B.S.
Lecturer in Chemistry
B.S., Creighton University, Omaha

Mrs. Judith Gustafson, R.N., B.S.N.
Instructor in Medical-Surgical Nursing
B.S.N., University of Pittsburgh, Pittsburgh, Pennsylvania

Mrs. Mary Kay Henningsen, R.N., B.S.N.
Instructor in Nursing of Children
Creighton University, Omaha

Miss Marie Johnson, R.N.
Instructor in Medical-Surgical Nursing
Creighton Memorial St. Joseph Hospital School of Nursing, Omaha
Undergraduate Study, Creighton University, Omaha
Undergraduate Study, Duchesne College, Omaha
Undergraduate Study, University of Nebraska at Omaha

Mrs. Jeanne Keller, R.N., B.S.N.
Director of Student Services
Creighton Memorial St. Joseph Hospital School of Nursing, Omaha
Associate Bachelor’s Degree, Stephens College, Columbia, Missouri
B.S.N., Creighton University, Omaha
Postgraduate Study, University of Colorado, Denver, Colorado
Mrs. Charlene Kelly, R.N., B.S.N.
   Instructor in Nursing of Children
   B.S.N., University of Nebraska

Miss Antoinette Laguzza, R.N., B.S.N.
   Instructor in Medical-Surgical Nursing
   Creighton Memorial St. Joseph Hospital School of Nursing, Omaha
   B.S.N., University of Nebraska at Omaha

Mrs. Barbara Latterner, R.N., B.S.N.
   Instructor in Psychiatric Nursing
   B.S.N., Creighton University, Omaha

Miss Elaine Leise, R.N., B.S.N.
   Assistant Director of Nursing Education
   Creighton Memorial St. Joseph Hospital School of Nursing, Omaha
   B.S.N., Creighton University, Omaha

Sister Mary Louis, O.S.F., R.N., M.S.N.E.
   Director of Nursing Education
   St. Elizabeth Hospital School of Nursing, Lincoln
   B.S.N., Duchesne College, Omaha
   M.S.N.E., St. Louis University, St. Louis, Missouri
   Post Master's Study, Catholic University of America, Washington, D.C.

Mrs. Constance McCune, R.N.
   Assistant Instructor in Medical-Surgical Nursing
   St. Elizabeth Hospital School of Nursing, Lincoln
   Undergraduate Study, University of Nebraska at Omaha

Mrs. Eloise Millerd, R.N., B.S.N.
   Instructor in Medical-Surgical Nursing
   B.S.N., Creighton University, Omaha

Mrs. Lucille Spielman, R.N., B.S.N.
   Instructor in Nursing of Children
   Creighton Memorial St. Joseph Hospital School of Nursing, Omaha
   B.S.N., Duchesne College, Omaha

Edward Suntrup, Ph.L.
   Instructor in Philosophy
   Catholic University of Louvain (Belgium)

Mrs. Mary Whaley, R.N.
   Assistant Instructor in Maternity Nursing
   Creighton Memorial St. Joseph Hospital School of Nursing, Omaha

Mrs. Carole Winscot, R.N., B.S.N.
   Instructor in Medical-Surgical Nursing
   St. Catherine School of Nursing, Omaha
   B.S.N., University of Nebraska at Omaha

Mrs. Nana C. Zeno, B. A.
   Director of Student Activities
   B.A., Ohio State University
   Postgraduate Study, University of Kansas at Lawrence
### FINANCIAL ADMINISTRATION INFORMATION

#### Tuition and Fees

<table>
<thead>
<tr>
<th></th>
<th>First Year</th>
<th>Second Year</th>
<th>Third Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First Term</td>
<td>Second Term</td>
<td>First Term</td>
</tr>
<tr>
<td>Matriculation</td>
<td>$50.00</td>
<td>$50.00</td>
<td>$100.00</td>
</tr>
<tr>
<td>Tuition</td>
<td>$300.00</td>
<td>$300.00</td>
<td>$100.00</td>
</tr>
<tr>
<td>Special Fees</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University Registration</td>
<td>2.00</td>
<td>2.00</td>
<td>10.00</td>
</tr>
<tr>
<td>Health</td>
<td>20.00</td>
<td>20.00</td>
<td>20.00</td>
</tr>
<tr>
<td>Laboratory</td>
<td>5.00</td>
<td>5.00</td>
<td>5.00</td>
</tr>
<tr>
<td>Library</td>
<td>5.00</td>
<td>5.00</td>
<td>10.00</td>
</tr>
<tr>
<td>Social</td>
<td>5.00</td>
<td>5.00</td>
<td>5.00</td>
</tr>
<tr>
<td>Recreation</td>
<td>15.00</td>
<td>15.00</td>
<td>15.00</td>
</tr>
<tr>
<td>Residence</td>
<td>10.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tests</td>
<td></td>
<td>5.00</td>
<td></td>
</tr>
<tr>
<td>Maternity Nursing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Affiliation Fee</td>
<td></td>
<td></td>
<td>75.00</td>
</tr>
<tr>
<td>Room</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Single Room</td>
<td>275.00</td>
<td>275.00</td>
<td>150.00</td>
</tr>
<tr>
<td>Double Room</td>
<td>225.00</td>
<td>225.00</td>
<td>125.00</td>
</tr>
<tr>
<td>Day Room</td>
<td>40.00</td>
<td>40.00</td>
<td>40.00</td>
</tr>
<tr>
<td>Total w/Double Room</td>
<td>$637.00</td>
<td>$577.00</td>
<td>$205.00</td>
</tr>
</tbody>
</table>

The matriculation fee of fifty dollars is due at the time of notification of the applicant's acceptance by the school. This deposit reserves a place in the class and is credited toward the payment of tuition at the time of entrance. If the student should withdraw her application after July first, the deposit is not refundable.

The tuition includes the cost of the courses taken at Creighton University. The school reserves the right to change at any time the tuition and fee schedule and any of its published arrangements.
Students who are residents of the area may live at home. If students desire to live with relatives, special permission must be obtained from the Director of Nursing Education. These students are assigned Day Rooms.

The cost of the noon meals during the school week is included in the room charge. Morning and evening meals may be purchased in the personnel cafeteria. Expense will be determined by individual student selection of items. Full meal preparation is not permitted in the residence.

Cash for miscellaneous personal expenses and meals in the cafeteria will be needed. A personal checking account for these and other items is recommended for all students.

Students assume the cost of transportation and meals at Creighton University, Archbishop Bergan Mercy Hospital, doctors' offices, community agencies or attendance at conferences, conventions, workshops, institutes, and other educational programs.

At the time of registration, students are measured for uniforms by a representative of the uniform company. The cost of two (2) custom-made uniforms is approximately $45.00. A check payable to the company is given to the representative. Also a laboratory coat is purchased at a cost of approximately $7.50. Caps are purchased at the school for two dollars and twenty-five cents ($2.25) each.

Tuition and fees are payable in advance for a semester or term. Individual arrangements for payment of school expenses may be made prior to, or at the time of registration. A fee of $50.00 is required for students who request to transfer to this program. A reinstatement fee of $50.00 is required for students who have previously withdrawn and apply for readmission.

Textbooks are the responsibility of the student, and payable upon acquisition. The cost is not included in the fee schedule. Books for the educational program approximate $150.00.

If a student moves from one room to another in the dormitory, there is a charge of ten dollars ($10.00) which is payable before the student moves. If a student occupies a double room as a single room, there is an additional charge of $30.00 per semester or $15.00 per term over the cost of a private room, or $305.00 per semester, or $180.00 per term.

A Residence Fee of $10.00 (guard against loss or property damage) is charged at the time of admission. This must be maintained at $10.00. The student will be notified at the beginning of any quarter when there have been charges against that fund and of the amount the student owes. The unused fee is refundable at the completion of the program.

Fees of twenty-five dollars ($25.00) each for graduation and the application fee for licensure are payable on May first of the third year.
Withdrawal and Refunds

Students who withdraw during a semester will be charged tuition and fees on the following basis:

<table>
<thead>
<tr>
<th>Period</th>
<th>Per cent of the semester or term rates to be charged</th>
</tr>
</thead>
<tbody>
<tr>
<td>During the first and second week</td>
<td>20%</td>
</tr>
<tr>
<td>During the third week</td>
<td>40%</td>
</tr>
<tr>
<td>During the fourth week</td>
<td>60%</td>
</tr>
<tr>
<td>During the fifth week</td>
<td>80%</td>
</tr>
<tr>
<td>Over five weeks</td>
<td>100%</td>
</tr>
</tbody>
</table>

No refund is granted on textbooks.

Refunds for room will be credited on the same basis as refunds of tuition. Payment of all school accounts will be arranged before the student withdraws.

Application fee (Not refundable) $10.00
Matriculation fee (Refundable up to July 1) $50.00

**FIRST YEAR**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
<th>Summer Session</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>September, 1970</td>
<td>January, 1971</td>
<td>June, 1971</td>
<td>$1,419.00</td>
</tr>
</tbody>
</table>

**SECOND YEAR**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
<th>Fourth Term</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>September, 1971</td>
<td>)</td>
<td>February, 1972</td>
<td>)</td>
<td>$1,092.00</td>
</tr>
</tbody>
</table>

**THIRD YEAR**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third and Fourth Term</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>September, 1972</td>
<td>)</td>
<td>February, 1973</td>
<td>$3,278.50</td>
</tr>
</tbody>
</table>

TOTAL $7,674.50