Reinert-Alumni Memorial Library

Annual Report

2012-2013

*Discover, Question, Connect*
Contents

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From the Director

The Year in Review

The 2012-2013 fiscal year has been one of significant changes for the Reinert-Alumni Memorial Library in terms of staff, service hours, and physical facilities. The following report gives a narrative description of selected activities, changes, and challenges that occurred during this year. As always, the library team has focused on the needs of our users: the students, faculty, and staff of Creighton University.

Sally Gibson, after serving as a Reference Librarian for seven years and the Head of Technical Services and Electronic Resources Coordinator for four years, resigned at the end of the fiscal year to accept a new position as the head of technical services as a much larger, public university. The library team misses her energy, her “let’s give it a try” spirit, and her wonderful, distinctive laugh.

In response to student requests, the Library Commons is now open 24/7 for group study and collaboration, with the installation of a security camera and proximity reader. In addition, the Library itself is now open 123.5 hours per week during the academic year and 24/7 during mid-terms and finals.

The Reinert-Alumni Memorial Library was one of ten buildings impacted by the repurposing of university space to accommodate academic departments, administrative units, and various student support services. New partners in the library building include the Interdisciplinary Ed.D. Program in Leadership on the upper level, and the Creighton EDGE on the lower level. As part of the building changes, the Library was refreshed in selected areas with new carpet, improved lighting, new furniture, and compact shelving.

The University Archives Annex was relocated from the north wing of the Labaj Building to the fifth floor of the Wareham Building, which had been empty. Thanks to a generous donor, the space was modified to provide additional storage and a digitization lab. Sturdy shelving now holds materials from the Labaj
Building, as well as some from the Library’s lower level. The digitization lab offers more convenient space to photograph or scan documents and images.

The President appointed a Library Transformation Planning Team in late spring. The Library team looks forward to conversations and discussions with various stakeholders as plans advance for the total refurbishing of the building.

The Reinert-Alumni Library would like to thank the following members of the 2012-2013 Library Committee for their service this year:

- Dawn Irlbeck, Ph.D. Sociology
- Fr. Charles Kestermeier, S.J. Modern Languages
- James Platz, Ph.D. Biology
- Jeffrey Smith, Ph.D. Education
- John Deskins, Ph.D. College of Business
- Sarah Burton Student
- Abdullah Norain Student

Michael J. LaCroix

Michael LaCroix
Library Director
Library Services

The Reinert-Alumni Library serves the undergraduate students, faculty, and staff in the College of Arts & Sciences and College of Business, as well as related programs in University College and the Graduate School. Our services provide essential support for the scholarship, teaching, and lifelong learning needs of our diverse clientele. The Library also fills an important need for computing services and student study space in the heart of campus.

Usage trends were mixed this year. The Research Center on the main level experienced 18 percent more walk-in requests over last year, but a dip in scheduled consultations through the Research Assistance Program (RAP). The Library’s overall gate count and circulation also nosed down, coinciding with construction in the building (see “Facilities,” page 11). Nonetheless, use of the Simple Scan station on the main level increased and electronic reserves jumped by a striking 75 percent.

In addition to e-reserves, the Library has focused on other virtual services as well. We began the year with a new live chat service from LibraryH3lp and video calling via Skype continues as an option for distance students. To capture and share library presentations online, the classroom on the upper level was also upgraded with new smart technology in the spring, including BlueCast (Panapto).

The Library also found new ways to support and utilize mobile technologies. As a new service for students, we began checking out chargers, adaptors, cables, and compact outlet extensions. Several library staff, meanwhile, received personal iPads and began exploring their service potential. Two staff members developed and implemented several iPad kiosks throughout the building, as navigation and service points. This innovative project has garnered national attention in the library community.
The Library has followed the emergence of the Magis Core Curriculum with strong interest. We have cultivated ongoing dialog with faculty leaders in the College of Arts & Sciences and look forward to supporting information literacy across the new curriculum. In particular, we will focus on “Critical Issues in Human Inquiry” (First-Year Experience) courses, where information literacy outcomes will be assessed.

Meanwhile, under the current curriculum, the liaison librarians delivered more than 80 guest presentations this year. Many were introductory sessions for RSP, COM 152, and ENG 150 that included an interactive, hands-on exercise. We also taught classes for upper division courses across the curriculum, including the Interdisciplinary Ed.D. Program in Leadership. The content and format varied, depending on the needs of the course or program. Eighty-six percent of students surveyed report that the library presentation provided them with new and useful information.

We continue to look for ways to assess our classroom instruction. A pilot study of COM 152 classes was conducted in the spring semester to assess specific information literacy learning outcomes. Students’ pre- and post-test scores showed a modest improvement overall, and with further analysis will be used to implement improvements in our classroom teaching format and effectiveness.

In addition to classroom presentations, the Library provides an online tutorial designed to introduce information literacy concepts. The Library Encounter Online (LEO) is a scaffold that first-year students and others can complete outside of class in under an hour, in preparation for hands-on experience. This year 16 classes took advantage of LEO, including all sections of RSP in the College of Nursing. A new version of LEO will be introduced next year that will include an improved assessment component.

Students will develop the basic skills of information literacy, including searching for information, critically evaluating information from sources, and appropriately using and citing information.  

— CCAS Learning Outcome 2.1.1
The new Embedded Librarian Program is another instructional opportunity. Faculty can enroll a liaison librarian in their BlueLine course to provide support, ranging from observation to collaborative development of course content. This year the Library’s business liaison worked closely with instructors in the online Bachelor’s degree program in Integrated Leadership Studies (ILS) to develop a one-week series of library exercises. The experience was very successful and will serve as a model for other courses.

Finally, the Library provided two brief orientations for new faculty in the College of Arts & Sciences, focusing on their teaching needs (August) and research needs (January). We also prepared a series of library “Prep Talks” offered on demand to individual faculty members, groups, or departments. Prep Talks covered a variety of topics from copyright to RefWorks.

**Resources and Access**

Several significant new resources were acquired this year, notably the *JSTOR Arts & Sciences XII* collection and the second installment of Gale’s *Nineteenth Century Collections Online* (NCCO). New online reference sources include *Statistical Abstract of the United States* and *Testing and Education Reference Center* (TERC). The Library also began a subscription to streaming videos from *Ambrose Video*, which includes the BBC Shakespeare plays.

“Access” in this year’s report encompasses access to the building, as well as access to physical and electronic resources. Providing access to books on the lower level became a challenge in mid-December, when the installation of compact shelving began (see “Facilities,” page 11). Until the floor was reopened again in March, the staff retrieved books upon request or accompanied users downstairs to browse. This ensured that access to the collection was continuous and safe, if not always convenient, throughout the construction.

To accommodate night owls, the Library Commons began 24/7 operations in April. Library hours were also extended in the evenings, and the building remained open around the clock during finals week.
Resources and Access (continued)

The Access Services team took quick action to recruit and train student assistants on short notice, and successfully addressed potential safety concerns. Plans call for the Commons area to remain open 24/7 throughout the year.

In terms of online access, the Library implemented a new e-reserves system that was identified last fiscal year. When the campus migrated to the new Canvas LMS, we began a subscription to the E-Reserves module from Springshare, and successfully transferred online course readings to the new system in 2012-2013. The popular Research Guides (LibGuides) from SpringShare underwent ongoing updates throughout the year as well.

Access to library resources begins with effective cataloging and metadata management. To that end, the Technical Services team underwent extensive training this year for Resource Description and Access (RDA). RDA is the unified cataloging standard developed by national libraries in the English-speaking world, including the Library of Congress. The Library has now adopted the new standard, which is designed for the digital world and emphasizes content over format. In the interim, the Technical Services staff completed the music CD reclassification project begun last year.

Library Staff & Organization

The Library filled three vacancies on the staff this year. Maoria Kirker joined the Reference team in August as Instructional Services Librarian, following a national search. Maoria directs the Library’s information literacy program. Becky Wymer began as Systems Librarian in January. Becky was recruited by a search team with members from all three CU Libraries and the Department of Information Technology (DoIT). Finally, Rick Kerns was appointed Head of Technical Services as of July, 2013, following Sally Gibson’s resignation. The vacancy Rick leaves on the Reference team will not be filled. The organizational chart on the facing page was current as of June 30, 2013 and does not reflect these changes.
Library Organizational Chart
June 30, 2013

Reinert-Alumni Library
Michael LaCroix
Senior Library Director (19)

Reference Services
Mary Nash
Senior Librarian (31)

Christine Carmichael
Librarian (8)
Reference/Web Services

Maoria Kirker
Librarian (1)
Reference/Instruction

Rick Kerns
Librarian (1)
Reference/Technology

Lynn Schneiderman
Library Specialist (27)
Inter-Library Loan

Brian Tuttle
Library Specialist (4)
(Part-time .5)

Technical Services
Sally Gibson
Senior Librarian (13)

Arnette Payne
Librarian (38)
Cataloging

Jeanette Hilton
Library Specialist (33)
Cataloging

Marcey Gibson
Library Specialist (13)
Acquisitions

Deb Ham
Library Specialist (13)
Serials

Devin Flint
Library Specialist (7)

Marcey Gibson
Library Specialist (13)
Serials

Access Services
Debra Sturges
Senior Librarian (12)

Gerry Chase
Senior Library Specialist (42)
Access Services

Devon Flint
Library Specialist (7)

Tom Hassing
PC Network
Technician I (13)

Archives
David Crawford
University Archivist (7)

Carol McCabe
Archives Specialist (6)
(Part-time .1)

Reinert-Alumni Library
Michael LaCroix
Senior Library Director (19)

Mike Poma
Librarian (30)
Reference/Collections

Number in parentheses represents years employed at Creighton University.
Upper level: *One third of the print journals and microforms were recycled to make room for new offices (above).*

Lower level: *High-density mobile shelving was installed between mid-December and March.*
Facilities

The Reinert-Alumni Library facilities underwent significant developments this fiscal year. As part of campus-wide planning, the Library has three new neighbors in space reallocated for their needs. The Interdisciplinary Ed.D. Program in Leadership now occupies new offices inside the Library, on the upper level. On the lower level, the Creighton EDGE® and the Center for eLearning and Academic Innovation (CeLAİ) occupy space that is now adjacent and external to the Library.

Space for these new offices, approximately 8,000 square feet, was created through a combination of two large-scale projects. To make room on the upper level, the library staff weeded one third of the print journals and microforms, targeting titles available online as well as those with low usage or scattered runs. On the lower level, high-density mobile shelving was installed between mid-December and March, following careful calculations.

Over the course of the 2012-2013 fiscal year, the library staff focused on planning and implementing a new configuration of collections and furnishings in the remaining library space. We focused on three main priorities. First, we worked to achieve a logical placement for library collections. Second, we made an effort to restore and refresh student study space. And third, we communicated changes to the public to minimize any dissatisfaction.

The staff relocated multiple collections, each with their own alphabetic or call number sequence, adhering as much as possible to our established priorities. Books with call numbers PS through Z (literature and sciences) remain in the same location, but are now housed on high-density shelving. This proved the best option available, although high-use materials are not ideal for mobile shelving. Other collections were moved and reconfigured like an elaborate jigsaw puzzle:

- Current Periodicals were moved from the upper level to the main floor, onto newly purchased storage shelves with seating nearby.
- Juvenile Literature was relocated to the upper level, out of the way of the new mobile shelving. Their placement does not interrupt the sequence of print journals on the same floor.
Facilities (continued)

- The Curriculum Collection was likewise relocated, in suitable proximity to the Juvenile books. The former current periodical shelves were repurposed to house them.
- Government Documents were shifted from the upper level onto the mobile shelves downstairs. This collection tends to have a lower usage and the move created room for new study space.
- CU student theses were moved from the south end to the north end of the upper level, which allowed for needed expansion of books with call numbers C through G.

Student study space was also addressed. Thanks to an infusion of university funds, new carpet and new overhead lights were installed in selected areas on both the upper and lower levels. Contemporary new furniture was selected and positioned to achieve maximum occupancy, replacing decades-old study tables and carrels. Finally, the fire and smoke alarm system was upgraded throughout the building this spring. Although fewer seats are available overall since the construction, the study areas that have been newly created and furnished are inviting, safer, and have already proven popular with our students.

Students have gravitated to the new booths available on the upper level.
Above: New seating is available by the Curriculum Collection on the upper level. Below: New carrels offer private but open space for individual study, both upstairs and down.
Collaboration and Outreach

The 2012-2013 fiscal year was replete with collaborative and outreach activity between the Library and various colleagues and constituents. We worked very closely with Facilities Management, Purchasing, Public Safety, and Midwest Storage Solutions, Inc. during the planning, construction, and implementation of the space reallocation project. To notify library users of what to expect during the construction, the staff posted daily updates on a whiteboard at the entrance and on our Facebook and Twitter accounts.

The three CU Libraries collaborate routinely in managing shared operations. This year representatives of the Reinert-Alumni, Health Sciences, and Klutznick Law Libraries joined to present “Changing Face of Higher Education: University Libraries” in November, as part of the University’s professional development program. The presentation covered the Creighton Digital Repository (CDR), demand-driven acquisitions, and the use of mobile devices.

Creighton University was installed as a chapter of the Phi Beta Kappa academic honor society in December. To preserve the history of PBK at Creighton, the Library digitized and added the chapter’s founding documents and other historical records to the Creighton Digital Repository (CDR). This collection will continue to grow with regular New Member Initiation activities and documents.

The Library also participated in the development of the Virtual Center for Teaching Excellence at Creighton (vCTE). The vCTE is a website created by contributors to provide access to CU’s faculty development resources. The librarian on the vCTE team worked with other members of the group and the University web team to develop the Drupal website for launch in August, 2013.

The Library expanded outreach this year in a variety of ways, including the use of social media. We augmented our Facebook presence with the creation of a Twitter account, resulting in a higher profile and a fresh way to promote our services and resources. By engaging students in the Twittersphere and on Facebook, we have been able to mitigate complaints and build many positive relationships.
Special outreach initiatives this year included a display for Native American Heritage Month (November); an open house for RSP faculty featuring their book selections (March); and a display of library quotations for National Library Week in the Commons (April). In addition, we hosted a display of traditional books folded by hand into new and creative forms by students in Honors 348, taught by Fr. Michael Flecky (December). The Library also offered themed displays of library materials on a monthly basis, and staffed a table for Summer Preview (July) and the Healthy Student Health Fair (October).

Last but not least, finals bring a sense of completion to students, but they also face varied levels of stress as they approach the finish line. In an effort to relieve some of this stress, the Library hosted “Coffee with Canines,” an event in which students could relax with dogs from Midlands Pet Therapy and enjoy a cup of complimentary coffee. Approximately 250 students played, cuddled, and pet their stress away with seven different dogs over two evenings. The event left the two-legged participants ready to tackle their finals and four-legged participants ready to tackle a nap.

During finals week, students took a welcome study break in the Library with pet therapy dogs.
University Archives

The University Archives acquires, preserves, and organizes materials and information that have enduring historical value to Creighton University. Archival resources, including historical documents and images, are made available for research, education, administrative, and promotional purposes to the campus community, alumni, and others. Areas served by the University Archives this year include:

- The Office of the President and the Offices of the Senior VP for Operations and VP of Finance
- Schools of Law, Medicine, Pharmacy and Health Professions, and Dentistry
- College of Arts & Sciences, Business, Nursing, and University College
- Development, Public Relations, Alumni Relations, Facilities, and Human Resources
- Jesuit Community and St. John’s Parish
- Inter Residence Hall Government, Creighton Center for Service and Justice, and ROTC

The University Archives specifically serves students through the internship program, student employment, classroom instruction, and support for individual student research projects. This year faculty and students from Honors, History, American Studies, Anthropology, Sociology, Business, English, Fine and Performing Arts, and Journalism utilized archival materials and consulted with the University Archivist.

In addition to students, the University Archives also provided services to general campus audiences in multiple ways, including the following displays, events, productions, and projects:

- Digitized the *Creighton Chronicle*, *Shadows*, and *Quarterly Shadows* from the early 20th century, as well as Bluejay Service News, a World War II-era newsletter.
- Introduced “Creighton’s Attic,” a blog that highlights selected items from the collection: blogs.creighton.edu/archives.
- Assisted with anniversary celebrations for St. John’s Church (125 years) and the Skutt Student Center (25 years).
- Assisted with Founders Week and Mary Lucretia and Sarah Emily Creighton Awards Luncheon.
- Contributed to a video honoring a member of the Creighton Board of Trustees.
• Provided historical images and memorabilia for Alumni Reunion Weekend 2012.
• Photographed historical materials as part of Pharmacy’s Antique Roadshow program.
• Hosted the third annual University Archives Lecture in April, featuring Matt Holland speaking on “The Omaha DePorres Club: Omaha’s Civil Rights Pioneers.”

The University Archivist assisted or consulted with many external clients as well, both individuals and organizations, on a variety of general archival and historical projects. The Association of Jesuit Colleges and Universities (AJCU) and area archivists sought guidance on software, archival processes, and copyright. The Catholic Research and Resource Alliance (CRRA) requested information on a process developed at Creighton for digitizing and storing cellulose nitrate and cellulose acetate negatives. Other external clients served this year include:

• Creighton Preparatory School and Mercy High School
• The Akta Lakota Museum at St. Joseph’s Indian School, South Dakota
• PBS, KETV, the Omaha World Herald, Sports Illustrated, and the Creightonian
• Alegent Health, the Durham Museum, Immanuel Medical Center, and the Sierra Club in Omaha
• University scholars from UNO, UNL, Wake Forest, California-Berkeley, Toledo, George Washington, Loyola-Chicago, St. Louis, Santa Clara, Denver, the Research Institute of Korean-American Church History, and the University of Bonn, Germany

Historical preservation efforts included digitization, proper storage of fragile photographic materials, and securing items threatened by improper storage or disposal. The Archives initiated efforts to transfer approximately 45 religious relics to sacred spaces, where they may be properly venerated. Student workers and volunteers, including the Graybackers, helped with projects such as transferring artifacts into archival housings and digitizing brittle paper items. The Archives continues to archive web-based content.
University Archives (continued)

using Archive-It, made possible through the generosity of Steve and Melissa Kean. Significant new holdings this year included Creighton family silver, Ron Hansen’s manuscripts, and files from the former Creative Services and other relocated offices.

The relocation of the Archives Annex from the Labaj Building to its current location on the fifth floor of the Wareham Building has provided new opportunities. The Wareham Building is now outfitted with a storage room and a digitization lab, made possible by an anonymous donor. Much of the remaining space is undeveloped, however, and none of the Annex spaces are environmentally controlled. The University Archivist participated in discussions about the viability of the Wareham Building as a permanent home, as well as meetings to discuss a new Academic Commons as a possible location.

The University Archives continues to face challenges regarding the facilities. Construction that closed the lower level of the Library also restricted public access to the Archives. Of ongoing concern, the facilities remain below archival standards. Significant temperature and humidity fluctuations in storage areas at both the Library and the Annex continue to threaten artifacts, as do leaks from the ceiling of the Library, where most materials are stored. In addition to these conditions, capacity is also a challenge. Even with new annex storage, collections exceed current storage capacity. Ongoing discussions will determine the Archives future.

Student assistants for the Archives use new digitization equipment in the Wareham building, thanks to an anonymous donor.
### Appendix A: Financial Summary

#### General Current Funds 2012-2013

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<thead>
<tr>
<th>Account</th>
<th>Expended</th>
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<tbody>
<tr>
<td>Salaries &amp; Benefits</td>
<td>$1,341,181</td>
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<tr>
<td>Operating Expenses</td>
<td>$232,287</td>
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<tr>
<td>Books &amp; Media</td>
<td>$168,036</td>
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<tr>
<td>Periodicals and Binding</td>
<td>$526,625</td>
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<tr>
<td>Standing Orders</td>
<td>$86,211</td>
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<td>Electronic Resources</td>
<td>$741,819</td>
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<tr>
<td>Microforms</td>
<td>$32,439</td>
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<td><strong>Total</strong></td>
<td><strong>$3,128,598</strong></td>
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#### University Designated Funds and Grants

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<td>Alumni Library Donations</td>
<td>$6,835</td>
<td>$0</td>
<td>$1,480</td>
<td>$5,355</td>
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<tr>
<td>Gallagher</td>
<td>$1,900</td>
<td>$1,100</td>
<td>$0</td>
<td>$3,000</td>
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<td>History</td>
<td>$1,158</td>
<td>$0</td>
<td>$0</td>
<td>$1,158</td>
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<td>Millard</td>
<td>$16,585</td>
<td>$23,991</td>
<td>$9,354</td>
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<td>Publications/Preservation</td>
<td>$33,776</td>
<td>$0</td>
<td>$11,765</td>
<td>$22,011</td>
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<tr>
<td>Fines &amp; Misc.</td>
<td>$16,453</td>
<td>$5,982</td>
<td>$6,882</td>
<td>$15,553</td>
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<td><strong>Total</strong></td>
<td><strong>$76,707</strong></td>
<td><strong>$31,073</strong></td>
<td><strong>$29,481</strong></td>
<td><strong>$78,299</strong></td>
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#### Five-Year General Current Funds

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<td>Salaries</td>
<td>$1,385,953</td>
<td>$1,363,740</td>
<td>$1,384,062</td>
<td>$1,306,595</td>
<td>$1,341,181</td>
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<td>Operating Expenses</td>
<td>$297,921</td>
<td>$480,779</td>
<td>$366,346</td>
<td>$522,323</td>
<td>$613,952</td>
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<td>Library Materials</td>
<td>$1,413,053</td>
<td>$1,293,490</td>
<td>$1,441,741</td>
<td>$1,244,043</td>
<td>$1,173,465</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$3,096,927</strong></td>
<td><strong>$3,138,009</strong></td>
<td><strong>$3,192,149</strong></td>
<td><strong>$3,072,961</strong></td>
<td><strong>$3,128,598</strong></td>
</tr>
</tbody>
</table>
Appendix B: List of Donors

Gifts of books and other library materials are highly appreciated and provide added diversity to our collections. The Reinert-Alumni Library would like to thank the following individuals, organizations, and departments for their donations during 2012-2013.

Al Mansoori, Ahmed Obaid  
Ayn Rand Institute  
Berg, Marshall  
Bergman, Roger  
Bridge Publications  
Carmichael, Chris  
Carney, Jay  
Church Historian’s Press  
Church of Jesus Christ of Latter-day Saints  
Dickel, Timothy  
Flemish-Netherlands Association  
Fountain, Anne  
Greenspoon, Leonard  
H. John Poole/Posterity Press  
Ham, Debra  
Humanity Books  
Imperato, Pascal James  
Jordan, Scott  
Katskee, Melvin  
Kelley, Robert  
LaCroix, Michael  
Lanahan, Joan  
Lannon, Fr. Timothy, S.J.  
Lay Readers Bible Society  
Moxness, Leisha  
Mueller, Joan  
Murray, Miriam  
Nebraska State Education Association  
Ramsey, William  
San Jose State University  
Schlegel, Fr. John, S.J.  
Simpkins, Ron/Theology Department  
Super, Richard  
U.S. Taekwondo Grandmasters Society  
Vestal, Chuck  
Yamamoto, Masaharu  
Young, Brian

# Appendix C: Six-Year Trends

## Services & Learning

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<tr>
<td>Research Assistance Program</td>
<td>484</td>
<td>438</td>
<td>512</td>
<td>564</td>
<td>515</td>
<td>437</td>
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<tr>
<td>Reference Transactions</td>
<td>4,708</td>
<td>3,986</td>
<td>3,023</td>
<td>2,447</td>
<td>1,714</td>
<td>2,028</td>
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<tr>
<td>Library Classes</td>
<td>107</td>
<td>94</td>
<td>89</td>
<td>94</td>
<td>109</td>
<td>88</td>
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<td>Interlibrary Loan Borrowing</td>
<td>3,659</td>
<td>3,237</td>
<td>2,800</td>
<td>2,469</td>
<td>2,520</td>
<td>2,079</td>
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<tr>
<td>Interlibrary Loan Lending</td>
<td>5,937</td>
<td>5,890</td>
<td>5,997</td>
<td>6,164</td>
<td>5,318</td>
<td>4,991</td>
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## Resources

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<tbody>
<tr>
<td>Books</td>
<td>359,366</td>
<td>351,309</td>
<td>353,693</td>
<td>356,642</td>
<td>358,854</td>
<td>367,445</td>
</tr>
<tr>
<td>E-Books</td>
<td>2,837</td>
<td>44,380</td>
<td>50,685</td>
<td>79,443</td>
<td>104,533</td>
<td>105,101</td>
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<tr>
<td>Print Journals</td>
<td>1,389</td>
<td>802</td>
<td>845</td>
<td>783</td>
<td>574</td>
<td>580</td>
</tr>
<tr>
<td>E-Journals</td>
<td>33,812</td>
<td>33,024</td>
<td>45,032</td>
<td>48,567</td>
<td>56,430</td>
<td>56,721</td>
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<tr>
<td>Streaming Videos</td>
<td>--</td>
<td>--</td>
<td>5,151</td>
<td>6,176</td>
<td>17,071</td>
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<td>Media Resources</td>
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<td>10,362</td>
<td>11,031</td>
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<td>Databases</td>
<td>103</td>
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## Access

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<tr>
<td>Patron Count</td>
<td>348,807</td>
<td>320,903</td>
<td>337,036</td>
<td>347,903</td>
<td>359,852</td>
<td>337,491</td>
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<td>Circulations</td>
<td>69,872</td>
<td>65,615</td>
<td>64,843</td>
<td>61,394</td>
<td>54,478</td>
<td>45,208</td>
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<td>E-Book Views</td>
<td>30,659</td>
<td>130,456</td>
<td>219,431</td>
<td>283,126</td>
<td>423,612</td>
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<td>Web Page Views</td>
<td>295,392</td>
<td>266,731</td>
<td>297,492</td>
<td>380,590</td>
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<td>274,307</td>
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<td>Summon Searches</td>
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<td>161,371</td>
<td>235,424</td>
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<td>Database Searches</td>
<td>603,417</td>
<td>445,747</td>
<td>617,566</td>
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<td>783,642</td>
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<td>Library Guide Hits</td>
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<td>60,999</td>
<td>79,128</td>
<td>86,657</td>
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</table>

* Number of patrons and circulations were impacted by closure of lower level for 3 months during construction.

** Web page views spiked in 2010-11 due to staff activity during the TYPO3 migration.
Appendix D: Total Collection Summary—June 30, 2013

Monographs:

General Collection ........................................................................................................... 343,558
Reference.......................................................................................................................... 13,731
Rare Books ...................................................................................................................... 2,510
Storage ............................................................................................................................. 3,298
E-books ........................................................................................................................... 105,101
Total Monographs ......................................................................................................... 468,198

Monographic Microforms:  

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<tr>
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<th>Titles</th>
<th>Pieces</th>
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<td>Microfilm</td>
<td>399</td>
<td>964</td>
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<tr>
<td>Microfiche</td>
<td>14,020</td>
<td>77,938</td>
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<tr>
<td>Total</td>
<td>14,419</td>
<td>78,902</td>
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Periodicals:

Bound Volumes .................................................................................................................. 37,857
Current Newspapers ....................................................................................................... 16
Current Print Subscriptions .......................................................................................... 516
Electronic Journals (Full-text) ...................................................................................... 56,721
Microfiche Pieces ......................................................................................................... 544,718
Microfilm Reels—Journals ............................................................................................. 5,878
Microfilm Reels—Newspapers ......................................................................................... 7,672

Media:

Audiobooks (CD) ............................................................................................................. 481
Audiocassettes ................................................................................................................. 89
Charts ............................................................................................................................... 1
Compact Disks ................................................................................................................ 2,453
Computer Software ....................................................................................................... 160
DVDs ............................................................................................................................... 3,394
Media (continued):

Filmstrips ............................................................................. 4
Kits ....................................................................................... 112
Models .................................................................................. 37
Motion Pictures ..................................................................... 2
Realia .................................................................................... 1
Transparencies ...................................................................... 1
Videocassettes ..................................................................... 3,492
Total .................................................................................... 3,649

Government Publications:

Paper ..................................................................................... 36,136
Microfilm Reels ..................................................................... 56
Microfiche ............................................................................. 432 (titles)
CD-ROM Discs ........................................................................ 0
Computer Disks ....................................................................... 0
Videocassettes ........................................................................ 0
DVDs ...................................................................................... 0
E-books .................................................................................. 34
Web sites ............................................................................... 2,488

Summary of Library Holdings:

Total Volumes ........................................................................... 361,789
Microfilm Reels ....................................................................... 6,842
Microfiche Pieces ..................................................................... 624,052
Media Resources ..................................................................... 12,125
Music Scores .......................................................................... 780
Electronic Resources ................................................................ 12,497
E-books ............................................................................... 105,101
E-journals .............................................................................. 56,721
Government Publications ..................................................... 39,090
Appendix E: Professional Development

Michael LaCroix

Board Member, Catholic Research Resources Alliance (CRRA)
Nebraska Library Commissioner, Eastern Nebraska Region
OCLC Members Council, Americas Regional Council
Program Coordinator, Affinity Library Group Meeting

Attended:
MPLA/NLA/NSLA Tri-Conference, October 19, Omaha
American Library Association (ALA) Midwinter Meeting, January 25-28, Seattle
AJCU Library Director’s Conference, April 14 - 17, Saint Joseph’s University
Nebraska Library Association, College & University Section Spring Meeting, May 10, Bellevue
ALA Annual Conference, June 27-July 2, Chicago

Campus:
Creighton Leadership Summit (multiple sessions)
Volunteer, Freshman Parents Calling Initiative
Secretary, University Committee on Benefits
Chair, Committee on Faculty Handbook and University Statues

Community:
Finance Committee, First United Methodist Church
Vice President, HELP Adult Services Board of Directors
Promotion Credential Reviewer, University of Evansville

Christine Carmichael

Director of Communications/Webmaster, Knowledge Management Division, Special Libraries Association (SLA)
Past President and Webmaster, Nebraska Chapter of SLA
Attended SLA Conference, July 13-19, Chicago

David Crawford

Attended Catholic Research Resources Alliance (CRRA) Fall 2012 Symposium, DePaul University, Chicago
Liaison, CRRA
Speaker, Nebraska LEAD Conference, February 28, Creighton University
Speaker, Metro area Kiwanis Clubs, April and May, Bellevue and Papillion
Member, Nebraska State Historical Records Advisory Board (SHRAB)
Appendix E: Professional Development

(Continued)

Sally Gibson
Presenter, “Letting the Patron Drive: One Year Later,” Nebraska Library Commission NCompass Live webinar, September 5
Presenter, “What Did You Do with ALL of Our Journals?” Nebraska Library Association (NLA), Technical Services Round Table (TSRT) Spring Meeting, March 22
Vice-Chair, College Library Section, Association of College & University Libraries (ACRL)
Chair, NLA College & University Section

Attended:
MPLA/NLA/NSLA Tri-Conference, October 19, Omaha
American Library Association (ALA) Midwinter Meeting, January 25-28, Seattle
NLA College & University Section Spring Meeting, May 10, Bellevue

Rick Kerns
Attended Brick & Click Academic Libraries Symposium, October 26, Northwest Missouri State University, Maryville
Attended Online Electronic Resources and Libraries Conference, March 17-20

Maoria Kirker
Co-Presenter, “Information Literacy: Collaboration is the Key,” MPLA/NLA/NSLA Tri-Conference, October 19, Omaha
Poster session, “Making the Grade: How Research by Appointment Makes an Impact,” Library Assessment Conference, October 29-31, University of Virginia
Association of College & Research Libraries Conference (ACRL), April 10-14, Indianapolis

Mary Nash
Attended MPLA/NLA/NSLA Tri-Conference, October 19, Omaha
Attended Nebraska Library Association, College & University Section Spring Meeting, May 10, Bellevue

Arnette Payne
Chair, By-Laws Committee, Technical Services Round Table, NLA

Debra Sturges
Appendix E: Professional Development

(Continued)

Becky Wymer
Webmaster, College & University Section, Nebraska Library Association (NLA)
Chair, Information Technology & Access Round Table (ITART), NLA
Attended COSGUI Conference (Customers of SirsiDynix Users Group, Inc.), March 13-6, Salt Lake City

Discover, Question, Connect

Reinert-Alumni Library