Cortina Community

10 case study-like qualitative assessments from randomly selected Cortina students (5 freshmen students and 5 sophomore students) were utilized to complete this assessment. Data was collected from the students’ applications, mid-year evaluations, and end-of-the-year evaluations.

80% showed evidence of strong competency and growth in relationship development

3/5 Sophomores exhibited growth in the understanding of the meaning of justice

4/5 Freshmen of students showed a growth in understanding of community and its value and importance

6/10 students evaluated demonstrated social awareness. Overall participation in the program influenced the ways in which students self-describe this outcome.

SEE-JUDGE-ACT

Most students were able to see injustice, some students were able to judge those injustices, and several were able to develop an action plan for addressing them

<table>
<thead>
<tr>
<th>Relationship Development</th>
<th>Meaning of Justice</th>
<th>Community Living</th>
<th>Social Awareness</th>
<th>Faith Reflection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will develop mutually beneficial and compassionate relationships with people who suffer injustices.</td>
<td>Students will engage in critically questioning the meaning of justice and the causes of injustice.</td>
<td>Students will grow in their understanding of what it means to live in community.</td>
<td>Students will demonstrate awareness of local, national, or global social realities.</td>
<td>Students will act in the context of a faith that does justice.</td>
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</tbody>
</table>

Based on the evidence collected from the ten students surveyed for this study, it is clear that the program is excelling in certain areas, namely those of community living and relationship development, and not meeting expectations in others. On the whole, the program needs to place more emphasis on the faith and justice components.

Students, as a result of the residential living component and service groups, grow in relationship and community with each other. Students engage in many actions of charity, especially at their service sites, but they struggle to look for the causes behind issues of injustice. This assessment indicates that they do not move along the “SEE-JUDGE-ACT” continuum to a satisfactory degree. Based on the evidence collected, many of the students surveyed remain in the “SEE” phase of the continuum. The program aims to have students reach a point where they can promote justice, as such it needs to offer more opportunities for students to consider and engage the injustices they encounter.

The program promises students the opportunity for faith reflection and based on the evidence provided students clearly are looking for an opportunity to grow in their faith. New initiatives have been identified to address this concern.