Department of Residence Life
Staff Competencies

Why?

The Department is committed to advancing our Student Staff across eight primary competencies during their employment.

What?

- 75% of participants strongly agree or agree that they extended their crisis management skills during training.
  Example: Respondents who said they can “To a Great Extent” or “Perfectly” understand their qualifications and role in addressing situations and emergencies (e.g. tornadoes, fires, injured student, etc.).

- 92% of participants strongly agree or agree that they extended their community development skills during training.
  Example: Respondents who said they can “To a Great Extent” or “Perfectly” identify both the essential components of a healthy community (e.g. shared goals, communications, responsibility, etc.) and situations that detract from community development.

- 82% of participants strongly agree or agree that they extended their critical thinking skills during trainings.
  Example: Respondents who said they can recall strategies for dealing with difficult conversations.

So What?

In general, we are pleased with the growth evidenced by our newest staff members, but believe that extra attention during our Fall Training is necessary. We will devise a day-long ‘New Staff Institute’ in advance of the full week of training for all staff, to acculturate and better prepare the newcomers to begin the year on par with their returning peers. This should improve confidence as they begin to actualize these skills in their work.